Conference Registration Deadline — Today!

Registration for the ICGS Conference closes today. Take this last chance to secure your spot and gain access to:

- **Global perspectives** of educators & experts from 12 countries
- **Leadership development** skills to equip you for your next step
- **Curriculum innovation** to inspire your teaching & support
- A focus on girls' **school education** for every topic discussed

Don't miss out on the event that puts a girls' school focus on every topic!

Already registered? There's still time to add a pre-conference workshop, post-conference school visit, or trip to the ballpark to your Conference itinerary. Email dmartindale@girlsschools.org for details.

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**Schedule of Programming** | **Pre-Conference Workshops** | **Networking Opportunities** | **Keynote Speakers**
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**Breakout Sessions** | **INSPIRE! Sessions** | **Post-Conference School Visits** | **Hotel Accommodations** | **While You're in Baltimore**
| **Participating Schools/Organizations** | **Conference Sponsors** | **Registration**

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**Discover The Connected Girl Podcast to Empower and Inspire Your School Community**

The International Coalition of Girls' Schools proudly presents The Connected Girl, a captivating six-episode series of the On Educating Girls podcast. Dive into expert insights on key aspects of girls' healthy development in a world
that often feels disjointed. The entire series is now available for streaming!

**How Listening to The Connected Girl Podcast Will Benefit Your School Community:**
We encourage ICGS member schools to fully explore and utilize the wealth of information and ideas in each episode. Here are some ways to make the most of this fantastic resource:

- **Empower Educators:** Equip teachers with cutting-edge insights and strategies to support girls' healthy development.
- **Engage Parents:** Offer parents valuable knowledge and understanding of the challenges and triumphs their daughters face.
- **Inspire Discussions:** Foster meaningful conversations among students, parents, and staff about the key issues impacting girls today.
- **Enhance School Resources:** Integrate the ICGS Podcast Player into your school’s website to provide easy access to these valuable episodes.
- **Enrich Communications:** Use impactful quotes and observations from the episode transcripts in school newsletters, speeches, and reports.
- **Spark Innovation:** Explore the resources linked in the Show Notes to find new ideas and inspiration for your school programs.
- **Build Connections:** Engage with the series' experts and their organizations to bring fresh perspectives and expertise to your school community.

Most importantly, email everyone you know who supports, educates, and cares for girls, and encourage them to tune in to The Connected Girl! Stream now and join the conversation on girls’ healthy development.

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**NEW RESEARCH—The Positive Effects of the Girls' School Environment: An Analysis of PISA Data**

As a global organization, ICGS explores data that extends beyond political and geographic boundaries to evaluate and understand the unique learning environments of girls’ schools. To that end, the Coalition commissioned a study diving into the experiences of girls who participated in the Programme for International Student Assessment (PISA).

This new research report compares data from girls enrolled in coeducational schools and girls’ schools in 12 participating countries. The findings overwhelmingly highlight the positive impact of attending girls’ schools across several measures, including:

- Classrooms at girls' schools are **less disruptive**, and students see a clearer correlation between effort and future opportunities.
- Students at girls' schools found greater satisfaction and enjoyment in working hard toward a goal, preferring to **persist** until mastered.
Wellbeing was noted as a strength at girls’ schools, with fewer incidences of bullying, and students were less likely to feel like they were an outsider, rather than they belonged, and could make friends easily.

Explore more of the key findings of this new research in the Executive Summary created for member schools (login required).

Join colleagues from girls’ schools around the globe to network and share best practices at the ICGS Educating Girls Symposiums. Each day’s program includes engaging sessions focused on the theme of Celebrating the Power of Girls and Girls’ Schools. In addition to these opportunities in New Zealand and England, you can also save-the-date for the symposium coming to Marymount School of New York in New York, USA on February 7, 2025.

September 6  
Westlake Girls High School  
Auckland, New Zealand

Hon Erica Stanford  
New Zealand Minister of Education

Dr Judith Locke  
Renowned Clinical Psychologist and Former Teacher

Frances Valintine CNZM  
Award-Winning Educator & Technologist

November 8  
Wimbledon High School GDST  
London, England

Dorothy Byrne  
President, Murray Edwards College  
University of Cambridge

Maggie Alphonsi  
World Cup Winner, Broadcaster & Columnist

This webinar will focus on crafting and executing a compelling value proposition for girls’ schools. Discover how top leaders create ambitious visions and bring them to life through strategic planning, pedagogy and curriculum, and authentic communication.
This session will introduce school-specific tools and frameworks to enhance strategic planning, resulting in a stronger identity and reputation. Dr. Holmes, with over three decades of global strategy experience, will share concepts and principles to help your school stand out in a competitive landscape, improving enrollment and retention.

Don't miss this opportunity to elevate your school's strategic planning and value proposition!

**Register now**

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**Introduction to Girls' Schools Course**

*"If you are new to working in a girls' school, you need to take this course. It will really help you understand the DNA of girls' schools as well as what you will need to succeed teaching girls. Instructors are knowledgeable, friendly, and helpful. The platform is easy to use and there is a wealth of resources available for exploration."*

The Introduction to Girls' Schools course is an innovative professional development opportunity developed specifically for educators at girls' schools. This [three-week online course](#) is led by seasoned and accomplished girls’ school educators. Participants will explore research on girls’ education and hear directly from experts in the field on how girls learn best. They will then apply this new knowledge to classroom and school setting scenarios and receive feedback on their thoughts from expert mentors. **By the end of the experience, educators will gain a clear sense of what it means to work in a girls' school; understand research related to girls' education and demonstrate they can apply it to their own practice; and connect to a worldwide community of educators.**

**Session II: July 15 – August 2, 2024**  
**Session III: January 13 – February 1, 2025**

Register now!
ICGS member school educators and parents have access to The Social Toolkit for a year, so you can start huddling with your students on the tech and social media trends impacting their learning and well-being today! To login and begin using The Social Toolkit, please reach out to Kathleen Osborne, ICGS Director of Strategic Communications and Programming, at kosborne@girlsschools.org to obtain your confidential access code.