Discover, Connect & Recharge at the ICGS Conference: Two Weeks Left to Register!

When you register for the ICGS Conference, you're signing up for an inspiring and enriching experience. Designed specifically with girls' educators in mind, you will find inspiration with keynote speakers Annie Jean-Baptiste, Marin Alsop, and Mary Pope M. Hutson, access unparalleled professional development and thought leadership opportunities, and forge life-long connections with peers from around the world.

The ICGS Conference gives you the unique opportunity to join arms with a global community grounded in a shared commitment to educate, motivate, and empower girls everywhere. Join us, and take this opportunity to tailor your experience, in whichever way you so choose:

**See the Sights:** Don't miss this chance to blend professional growth with unforgettable experiences in Charm City!

- ⚾ Baltimore Orioles *(Tickets are limited. Get yours today!)*
- 🐠 National Aquarium
- ⚓ Inner Harbor Tour

**Maximize Your Professional Development:** Add one of our highly acclaimed pre-conference workshops to your agenda.

- Burn In, Not Out: How to Enhance and Propagate Well-Being to Fuel Student Success
- Let’s Discuss Discussion: Building a Whole-School Skills-Based Approach to Our Conversation Crisis
- Finding Your Shine in a Land Full of Mines

**Network, Network, Network!** Join one of the many chances to spend time in community, from morning runs to evening dine arounds.

If you're already registered and would like to add any of these activities, please email Dorothy Martindale at dmartindale@girlsschools.org.

*Although the ICGS Room Block has officially closed, a limited number of rooms are still available for June 23-25 at the discounted rate. To take advantage of these savings while availability lasts, please email Dorothy Martindale at dmartindale@girlsschools.org.*
On Educating Girls Podcast Short: Digital Well-Being for Girls in the Social Media Age

Educators, parents, and mentors are witnessing firsthand the challenges girls face online — from navigating the pressures of constant comparisons to grappling with bullying and body image issues. Our latest podcast episode on digital well-being for girls in the social media age offers fresh perspectives, actionable tips, and tangible tools to support your ongoing efforts in helping your girls navigate the ever-evolving world of social media...all delivered in a quick 12 minutes!

Feel free to share this resource with teachers, parents, and anyone you know who is engaged in the joyful, rewarding, and important work of educating and empowering girls.

IN THIS EPISODE: Digital Well-Being for Girls in the Social Media Age

Bullying and high rates of eating disorders and body dysmorphia are constant worries in the age of social media – for girls and the adults who care about them.

In a world where young girls spend up to six hours of their day online, it’s important to help them navigate insecurities from the constant comparisons that may lead to feelings of low self-esteem. It’s also important to remember that it is indeed possible for girls to have positive relationships with social media and technology who move also inspire others, and they pave the way for future generations of empowered women.

Listen to this audio short for tips and tools to help girls experience life online in a healthy way, encouraging them to embrace the idea that ‘digital flourishing’ is achievable, and within reach.

RESEARCH CORNER

Are you interested in exploring classroom research?
Fellows enrolled in the 2023-2024 Cohort of the ICGS Global Action Research Collaborative on Girls' Education (GARC) will share their research findings in a series of breakout sessions at the 2024 ICGS Conference. Each fellow set out to research how to leverage girls' collaborative spirit toward courageous and joyful learning. Their presentations cover a wide array of subject areas. Here's a sampling:

- ¡Vámonos! Using Collaborative Tasks to Encourage Risk-Taking and to Build Confidence in Intermediate Spanish Students
- Harmonious Hemispheres: Recontextualised Arts-Based Creative Activities and Philosophies Sparking Multidimensional Student Collaboration and Innovation
- Game On for Engagement and Joyful Learning: Transforming Year 7 Collaboration with SEL and Gamification
- At the Intersection of Science and Tikanga: Unpacking Complex Concepts Through Values-Based Learning

GARC engages educators in collaborative action research, allowing them to evaluate, enhance, and iterate their teaching practice for the benefit of students. The program builds both a network of girls’ school educators from around the world and a library of valuable and relevant research on girls’ education. Participating in the GARC Breakout sessions at the ICGS Conference will give you valuable insights into this transformational program, as well as actionable takeaways that can be applied in your own classroom.

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**Early Bird Registration Now Open for ICGS Educating Girls Symposiums**

Join colleagues from girls’ schools around the globe to network and share best practices. Each day’s program will include keynote, breakout and hands-on workshop sessions focused on the theme of *Celebrating the Power of Girls and Girls’ Schools*. And, if you’re not able to attend either symposium, you'll have another chance: the Educating Girls Symposium is coming to Marymount School of New York in New York, USA on February 7, 2025.

**September 6**  
Westlake Girls High School  
Auckland, New Zealand

- **Hon Erica Stanford**  
  New Zealand Minister of Education
- **Dr Judith Locke**  
  Renowned Clinical Psychologist and Former Teacher
- **Frances Valintine CNZM**  
  Award-Winning Educator & Technologist

**November 8**  
Wimbledon High School GDST  
London, England

- **Dorothy Byrne**  
  President, Murray Edwards College  
  University of Cambridge
- **Maggie Alphonsi**  
  World Cup Winner, Broadcaster & Columnist

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The Introduction to Girls' Schools course is an innovative professional development opportunity developed specifically for educators at girls' schools. This [three-week online course](#) is led by seasoned and accomplished girls' school educators. Participants will explore research on girls' education and hear directly from experts in the field on how girls learn best. They will then apply this new knowledge to classroom and school setting scenarios and receive feedback on their thoughts from expert mentors. **By the end of the experience, educators will gain a clear sense of what it means to work in a girls' school; understand research related to girls' education and demonstrate they can apply it to their own practice; and connect to a worldwide community of educators.**

**Session I: June 10-23, 2024**
*registration closes June 5*

Can't make these dates? There are additional sessions of this course running July 15 – August 2, 2024 and January 13 – February 1, 2025.

**ICGS RESOURCES & OPPORTUNITIES**
As an ICGS Member School, you gain access to curated research articles on gender identity, financial literacy, and AI via the [ICGS Research Library](#). Take a peek to back your lesson planning with research and support your decision-making with data.

**NEWS & USEFUL LINKS**

- [Study shows more than just social media use may be causing depression in young adults](#)
  Johns Hopkins University School of Medicine

- **MCC Young Female Broadcaster of the Year**
  A competition for girls who want to pursue a career in sports media: showcase your broadcasting talent!

- [The inspiration for New Orleans' St. Mary's Academy](#)
  CBS News

- [The Essential Role of Consent Education in Schools](#)
  Education Today

**Are You LinkedIn With Us?**
ICGS maintains a robust presence on LinkedIn, where we share news and information about professional development events and initiatives, along with timely resources that make the case for the important work of girls' schools around the world. Connect with us today!
Discover **Career Opportunities** at Girls’ Schools

www.girlsschools.org