



2024 ICGS Conference - Early Bird Registration Extended

[Early Bird registration](#) for the 2024 ICGS Conference has been extended through May 6. Don't miss out on this limited-time opportunity to participate in the premier event in girls' education and save!

Keynote Speakers Annie Jean-Baptiste, Marin Alsop, and Mary Pope M. Hutson will each share their own unique inspirational and aspirational messages with delegates during the three days of robust programming offered June 24-26 in Baltimore, Maryland, USA. The Conference features more than 100 [Breakout](#) and [INSPIRE!](#) sessions, with professional development and thought leadership offerings for every member of your school team to choose from.



Three terrific [Pre-Conference Workshops](#) are available as well: Burn In, Not Out: How to Propagate Well-Being to Fuel Student Success with [Burn-in Mindset](#); Let's Discuss Discussion: Building a Whole-School Skills-Based Approach to our Conversation Crisis with [R.E.A.L. Discussion](#); and Finding Your Shine in a Land Full of Mines with [House of Shine](#).

Several opportunities for networking and experiencing the culture of "Charm City" have been incorporated in the three-day event, including a special Opening Reception to take place at the iconic [National Aquarium](#), walks and cultural tours around Baltimore's iconic [Inner Harbor](#), Dine Arouds at nearby restaurants, the chance to take in a [Baltimore Orioles](#) baseball game, post-Conference [School Visits](#) to girls' schools located in the area, and more. If you have already registered to attend the Conference and you'd like to add one or more of these complementary opportunities to your Conference experience, please email Kathleen Osborne, ICGS Director of Strategic Communications & Programming, at kosborne@girlsschools.org.

[Schedule of Programming](#) | [Pre-Conference Workshops](#) | [Networking Opportunities](#) | [Keynote Speakers](#) | [Breakout Sessions](#) | [INSPIRE! Sessions](#) | [Post-Conference School Visits](#) | [Hotel Accommodations](#) | [While You're in Baltimore](#) | [Participating Schools/Organizations](#) | [Conference Sponsors](#) | [Registration](#)

register now



[The Connected Girl](#) is a compelling six-episode On Educating Girls podcast series that offers expert insights into important aspects of girls' healthy development in a world that can often feel disjointed. This series covers the following timely and important topics:

- Forging Powerful Relationships
- Connecting with Parents
- Setting Healthy Boundaries
- Handling Heartbreak
- Navigating Life Online
- Speaking Your Truth

Each 30-minute episode features the voices and perspectives of girls themselves, and offers important takeaways for educators, school leadership, and parents. To encourage conversation and round out the listening experience, transcripts and additional resources are also available on the ICGS [website](#). This is also a great resource to make available to parents and alumnae, as the podcast is available on Apple Podcasts, Spotify, and Google Podcasts. Encourage everyone you know to subscribe today - the girls in your life will be grateful you did.

Unmissable Professional Development for Educators

educating
girls
symposium

Celebrating the Power
of Girls and Girls' Schools

Join us in Auckland to Celebrate the Power of Girls and Girls' Schools at the inaugural New Zealand Educating Girls Symposium, to take place **September 6** at Westlake Girls' High School. Keynote presenters include The Hon. Erica Stanford, New Zealand's Minister for Education, and Dr Judith Locke, clinical psychologist, author, and former teacher. We're thrilled also to welcome Dorothy Byrne, President, Murray Edwards College, Cambridge University, as a Keynote Presenter at our London Educating Girls Symposium, to take place **November 8** at Wimbledon High School, GDST. And just announced: ICGS will host an Educating Girls Symposium in the US on **February 7, 2025** at Marymount School of New York.

Presentation proposals are being accepted for all three ICGS Educating Girls Symposiums, and Early Bird registration is now open. Click below to learn more.

RESEARCH CORNER

Research Webinar Recordings Available on ICGS Website

In a series of informative webinars now available for viewing on the ICGS website, Fellows enrolled in the Global Action Research Collaborative on Girls' Education (GARC) share the key findings from their research and describe their experience of being involved in the program. The latest recordings feature Fellows' discussions about action research conducted in the areas of global citizenship, fostering student autonomy, developing leadership skills, and more. **These videos offer valuable insights into this transformational ICGS signature program and provide actionable takeaways that can be applied in your own classroom and whole-school environments. They are available both in the [GARC section](#) of the ICGS website and in the [ICGS Streaming Channel](#).**

Enroll New Team Members in the Intro to Girls' Schools Course Offered by ICGS

[Registration](#) is now open for this innovative professional development opportunity developed specifically for those working at girls' schools. The [three-week online course](#) is led by accomplished, respected girls' school educators, including Karen Lewis (All Hallows' School - Brisbane, Queensland, AUS), Sharon Cromie (formerly of Wycombe High School, High Wycombe, Buckinghamshire, UK), and Laura Blankenship (formerly of San Francisco Girls' School).



Participants will explore research on girls' education and hear directly from experts in the field on how girls learn best and the characteristics that make girls' schools unique and transformational environments. They will then apply this new knowledge to classroom and school setting scenarios and receive feedback on their thoughts from expert mentors. By the end of the experience, educators will gain a clear sense of what it means to work in a girls' school; understand research related to girls' education and demonstrate they can apply it to their own practice; and connect to a worldwide community of educators.

Session I: June 10-23, 2024
 Session II: July 15-August 2, 2024
 Session III: January 13-February 1, 2025

[learn more and register your team](#)

Items of Interest

ICGS RESOURCES & OPPORTUNITIES

[Top 10 Reasons to Choose a Girls' School](#)

from the ICGS Raising Girls' Voices Blog

[ICGS Open Call for Proposals](#)

Offer a presentation at an upcoming ICGS event

[ICGS Research Library](#)

More than 650 scholarly articles, research studies, white papers, and other assets for member schools

[ICGS Events Calendar](#)

Virtual and in-person programs around the world

NEWS & USEFUL LINKS

[What does the gap in Progress 8 mean for schools?](#)

Tes Magazine

[Pioneering Conservation: Women's Leadership Unveiled](#)

United Nations Development Programme

[Women's career advice: Remember that exhaustion is not a yardstick for productivity](#)

MIT Sloan School of Management

[Advancing Global Gender Equality and Empowerment in STEM](#)

United Way Worldwide

LEAN IN GIRLS

**Empower Your Students with Lean In Girls:
APPLY NOW to Join the 2024 Cohort!**

ICGS and [Lean In Girls](#) have teamed up to launch a cohort program experience specifically designed for girls' schools that want to accelerate their efforts to empower their students to lead boldly and on their own terms.

From an early age, girls internalize limiting stereotypes about what they can achieve. [Lean In Girls](#) is a leadership program that aims to help girls, ages 11 - 15, see themselves as leaders in a world that often tells them they're not. With a focus on real talk, strength-building, and inspiring action, the program goes beyond girl power to address issues girls face in the real world. The curriculum is free and includes [15 one-hour sessions](#) to choose from that cover important topics like **taking positive risks, reframing failure, bias, and allyship**, in an interactive and engaging format.

To join the cohort, schools commit to kicking off programming between September and November 2024 and running at least 4 sessions. Facilitators will have the flexibility to choose which sessions to deliver and how to implement them (e.g. as a stand-alone leadership program or as a complement to existing content). [Click here to learn more and apply now.](#)

Discover **Career Opportunities** at Girls' Schools

www.girlsschools.org

International Coalition
of Girls' Schools

