Early Bird registration for the 2024 ICGS Conference has been extended through May 6. Don't miss out on this limited-time opportunity to participate in the premier event in girls' education and save!

Keynote Speakers Annie Jean-Baptiste, Marin Alsop, and Mary Pope M. Hutson will each share their own unique inspirational and aspirational messages with delegates during the three days of robust programming offered June 24-26 in Baltimore, Maryland, USA. The Conference features more than 100 Breakout and INSPIRE! sessions, with professional development and thought leadership offerings for every member of your school team to choose from.

Three terrific Pre-Conference Workshops are available as well: Burn In, Not Out: How to Propagate Well-Being to Fuel Student Success with Burn-in Mindset; Let's Discuss Discussion: Building a Whole-School Skills-Based Approach to our Conversation Crisis with R.E.A.L. Discussion; and Finding Your Shine in a Land Full of Mines with House of Shine.

Several opportunities for networking and experiencing the culture of "Charm City" have been incorporated in the three-day event, including a special Opening Reception to take place at the iconic National Aquarium, walks and cultural tours around Baltimore's iconic Inner Harbor, Dine Arous at nearby restaurants, the chance to take in a Baltimore Orioles baseball game, post-Conference School Visits to girls' schools located in the area, and more. If you have already registered to attend the Conference and you'd like to add one or more of these complementary opportunities to your Conference experience, please email Kathleen Osborne, ICGS Director of Strategic Communications & Programming, at kosborne@girlsschools.org.

Schedule of Programming | Pre-Conference Workshops | Networking Opportunities | Keynote Speakers | Breakout Sessions | INSPIRE! Sessions | Post-Conference School Visits | Hotel Accommodations | While You're in Baltimore | Participating Schools/Organizations | Conference Sponsors | Registration

register now
Each year, many schools designate a book as a community-wide read, so that all members of the educational and organizational teams have common inspiration for conversations, introspective analysis, and strategic planning. But what about engaging in a community-wide listening opportunity instead?

**The Connected Girl** is a compelling six-episode On Educating Girls podcast series that offers expert insights into important aspects of girls' healthy development in a world that can often feel disjointed. This series covers the following timely and important topics:

- Forging Powerful Relationships
- Connecting with Parents
- Setting Healthy Boundaries
- Handling Heartbreak
- Navigating Life Online
- Speaking Your Truth

Each 30-minute episode features the voices and perspectives of girls themselves, and offers important takeaways for educators, school leadership, and parents. To encourage conversation and round out the listening experience, transcripts and additional resources are also available on the ICGS [website](#). This is also a great resource to make available to parents and alumnae, as the podcast is available on Apple Podcasts, Spotify, and Google Podcasts. Encourage everyone you know to subscribe today - the girls in your life will be grateful you did.

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**Unmissable Professional Development for Educators**

Join us in Auckland to Celebrate the Power of Girls and Girls' Schools at the inaugural New Zealand Educating Girls Symposium, to take place **September 6** at Westlake Girls’ High School. Keynote presenters include The Hon. Erica Stanford, New Zealand’s Minister for Education, and Dr Judith Locke, clinical psychologist, author, and former teacher. We're thrilled also to welcome Dorothy Byrne, President, Murray Edwards College, Cambridge University, as a Keynote Presenter at our London Educating Girls Symposium, to take place **November 8** at Wimbledon High School, GDST. And just announced: ICGS will host an Educating Girls Symposium in the US on **February 7, 2025** at Marymount School of New York.

Presentation proposals are being accepted for all three ICGS Educating Girls Symposia, and Early Bird registration is now open. Click below to learn more.
Research Webinar Recordings Available on ICGS Website

In a series of informative webinars now available for viewing on the ICGS website, Fellows enrolled in the Global Action Research Collaborative on Girls' Education (GARC) share the key findings from their research and describe their experience of being involved in the program. The latest recordings feature Fellows' discussions about action research conducted in the areas of global citizenship, fostering student autonomy, developing leadership skills, and more. These videos offer valuable insights into this transformational ICGS signature program and provide actionable takeaways that can be applied in your own classroom and whole-school environments. They are available both in the GARC section of the ICGS website and in the ICGS Streaming Channel.

Enroll New Team Members in the Intro to Girls' Schools Course Offered by ICGS

Registration is now open for this innovative professional development opportunity developed specifically for those working at girls' schools. The three-week online course is led by accomplished, respected girls' school educators, including Karen Lewis (All Hallows' School - Brisbane, Queensland, AUS), Sharon Cromie (formerly of Wycombe High School, High Wycombe, Buckinghamshire, UK), and Laura Blankenship (formerly of San Francisco Girls' School).

Participants will explore research on girls' education and hear directly from experts in the field on how girls learn best and the characteristics that make girls' schools unique and transformational environments. They will then apply this new knowledge to classroom and school setting scenarios and receive feedback on their thoughts from expert mentors. By the end of the experience, educators will gain a clear sense of what it means to work in a girls' school; understand research related to girls' education and demonstrate they can apply it to their own practice; and connect to a worldwide community of educators.

Session I: June 10-23, 2024
Session II: July 15-August 2, 2024
Session III: January 13-February 1, 2025

learn more and register your team
Empower Your Students with Lean In Girls: APPLY NOW to Join the 2024 Cohort!

ICGS and Lean In Girls have teamed up to launch a cohort program experience specifically designed for girls' schools that want to accelerate their efforts to empower their students to lead boldly and on their own terms.

From an early age, girls internalize limiting stereotypes about what they can achieve. Lean In Girls is a leadership program that aims to help girls, ages 11 - 15, see themselves as leaders in a world that often tells them they're not. With a focus on real talk, strength-building, and inspiring action, the program goes beyond girl power to address issues girls face in the real world. The curriculum is free and includes 15 one-hour sessions to choose from that cover important topics like taking positive risks, reframing failure, bias, and allyship, in an interactive and engaging format.

To join the cohort, schools commit to kicking off programming between September and November 2024 and running at least 4 sessions. Facilitators will have the flexibility to choose which sessions to deliver and how to implement them (e.g. as a stand-alone leadership program or as a complement to existing content). Click here to learn more and apply now.