



THE COALITION CONNECTION

International Coalition
of Girls' Schools



Mary Pope Maybank Hutson, President of Sweet Briar College, to Offer Closing Keynote Presentation at the 2024 ICGS Conference

Mary Pope Maybank Hutson, the 14th President of [Sweet Briar College](#) and first school alumna to hold the position, will deliver the Closing Keynote Presentation at the [2024 ICGS Conference](#), to be held June 24-26 in Baltimore, Maryland, USA. She joins esteemed speakers Annie Jean-Baptiste and Marin Alsop on the dynamic Conference roster.

Hutson served as Sweet Briar's senior vice president for alumnae relations and development for the previous eight years, dramatically increasing alumnae engagement and financial support for the College, having brought extensive experience to the job from her long career in both the public and private sectors. Under her guidance, the College raised more than \$140 million from 2015 through 2023. Prior to her position at Sweet Briar, Hutson served as the executive vice president of the Land Trust Alliance (2002-2015), a national conservation organization that works to save and strengthen land conservation across America.



The Land Trust Alliance (LTA) represents more than 1,100-member land trusts, including 25 national conservation groups, and is supported by more than 5 million members nationwide. Hutson made an immense impact on the American landscape and conservation leadership through her work with the LTA and its members, leading the coalition's efforts to pass permanent tax incentives for land conservation, raising significant philanthropy, and inspiring conservation leaders. You can learn more about Hutson and her work [here](#).

With abundant thanks to our knowledgeable girls' school colleagues, more than 100 [Breakout](#) and [INSPIRE!](#) sessions will be featured in the [Conference Program](#), with professional development and thought leadership offerings for every member of your school team to choose from. Three terrific [Pre-Conference Workshops](#) are available as well: Burn In, Not Out: How to Propagate Well-Being to Fuel Student Success with [Burn-in Mindset](#); Let's Discuss Discussion: Building a Whole-School Skills-Based Approach to our Conversation Crisis with [R.E.A.L. Discussion](#); and Finding Your Shine in a Land Full of Mines with [House of Shine](#).

Several opportunities for networking and experiencing the culture of "Charm City" have been incorporated in the three-day event, including a special Opening Reception to take place at the iconic [National Aquarium](#), walks and cultural tours around Baltimore's iconic [Inner Harbor](#), Dine Arouds at nearby restaurants, the chance to take in a [Baltimore Orioles](#) baseball game, post-Conference [School Visits](#) to girls' schools located in the area, and more. If you have already registered to attend the Conference and you'd like to add one or more of these complementary opportunities to your Conference experience, please email Kathleen Osborne, ICGS Director of Strategic Communications & Programming, at kosborne@girlsschools.org.

Early Bird pricing for the 2024 ICGS Conference is open through May 3, and group rates are available.

[Schedule of Programming](#) | [Pre-Conference Workshops](#) | [Networking Opportunities](#) | [Keynote Speakers](#) | [Breakout Sessions](#) | [INSPIRE! Sessions](#) | [Post-Conference School Visits](#) | [Hotel Accommodations](#) | [While You're in Baltimore](#) | [Participating Schools/Organizations](#) | [Conference Sponsors](#) | [Registration](#)

register now

Intro to Girls' Schools Course - Perfect for Faculty and Staff New to Girls' Schools

[Registration](#) is now open for this innovative professional development opportunity developed specifically for those working at girls' schools. The [three-week online course](#) is led by accomplished, respected girls' school educators, including Karen Lewis (All Hallows' School - Brisbane, Queensland, AUS), Sharon Cromie (formerly of Wycombe High School, High Wycombe, Buckinghamshire, UK), and Laura Blankenship (formerly of San Francisco Girls' School, San Francisco, CA, US).

Participants will explore research on girls' education and hear directly from experts in the field on how girls learn best and the characteristics that make girls' schools unique and transformational environments. They will then apply this new knowledge to classroom and school setting scenarios and receive feedback on their thoughts from expert mentors. By the end of the experience, educators will gain a clear sense of what it means to work in a girls' school; understand research related to girls' education and demonstrate they can apply it to their own practice; and connect to a worldwide community of educators.

Session I: June 10-23, 2024

Session II: July 15-August 2, 2024

Session III: January 13-February 1, 2025

learn more and register your team

Early Bird Registration Now Open for ICGS Educating Girls Symposiums in Auckland and London



Join us on September 6 for the ICGS Educating Girls Symposium at [Westlake Girls High School](#) in Auckland, New Zealand, and on November 8 for the ICGS Educating Girls Symposium at [Wimbledon High School GDST](#) in London, England. Both of these signature events are focused on the theme of Celebrating the Power of Girls and Girls' Schools. **Early bird registration is open for each of these Symposiums, and [presentation proposals](#) are now being accepted.** We're pleased also to announce that a keynote presentation will be delivered in London by Dorothy Byrne, President of Murray Edwards College, University of Cambridge. You can read more about her life and career [here](#). Click below for additional information about each Symposium, and register today!

[Educating Girls Symposium - Auckland](#)

[Educating Girls Symposium - London](#)



Learn more about GARC at the 2024 ICGS Conference

Fellows enrolled in the 2023-2024 Cohort of the [Global Action Research Collaborative on Girls' Education \(GARC\)](#) will share their research findings in a series of [Breakout Sessions](#) to be presented at the [2024 ICGS Conference](#). The [research topic](#) that guided these Fellows' work is "Engaging the Power of Many Voices: Leveraging girls' collaborative spirit toward courageous and joyful learning." Their presentations cover a wide array of subject areas, ranging from science to language arts, and include perspectives gathered from working

with students at all grade levels in girls' schools around the world. GARC engages educators in informed, collaborative, and disciplined, action research, allowing them to evaluate, enhance, and iterate their teaching practice for the benefit of students. The program builds both a network of girls' school educators from around the world and a library of valuable and relevant research on girls' education. **Participating in the GARC Breakout sessions at the 2024 ICGS Conference will give delegates valuable insights into this transformational program, as they glean actionable takeaways that can be applied in their own classroom and whole-school environments.**

On Educating Girls Podcast Short: Why Curious Girls Will Save the World



Join us as we dive into the treasure trove of wisdom from our On Educating Girls vault! Our Podcast Shorts feature curated content offered in informative episodes that give you actionable ideas and takeaways, all delivered in just about 10 minutes. **Be sure to share these timely tips and interesting insights with teachers, parents, and anyone you know who is engaged in the joyful, rewarding, and important work of educating and empowering girls.**

IN THIS EPISODE: Why Curious Girls Will Save the World — “Curiosity killed the cat” and “don’t speak unless spoken to” are the kinds of phrases many adults grew up hearing. Yet research shows that cultivating curiosity leads to better learning, creativity, and well-being. Helping girls develop their curiosity has immense benefits. They’re likely to take a keener interest in social justice issues, be more confident and self-aware, and take on more leadership roles. This audio short explores the many benefits of encouraging curious minds. And quite frankly, why wouldn’t we want that for the young women in our lives? 🧑🏫🧑🏫

[listen now](#)

Items of Interest

ICGS RESOURCES & OPPORTUNITIES

[ICGS Research Library](#)

Scholarly articles, white papers, Coalition-commissioned studies, and more

[ICGS Job Board](#)

Career opportunities in member girls' schools

[The Girls' School Advantage](#)

Articulating the benefits of the girls' school environment

NEWS & USEFUL LINKS

[America in One Room: The Youth Vote](#)

July 17-20 civic engagement opportunity for students, hosted by Close Up, Washington, DC

[How Malala is teaching my daughter about the right to education](#)

Ottawa Citizen

[Why women's sports are reaching new heights in popularity and revenue](#)

PBS News Weekend

[Unlocking Girls' Leadership Starts With Asking the Right Questions](#)

Inside Philanthropy

THE SOCIAL INSTITUTE

Resource for Parents and Educators

ICGS is proud to partner with [The Social Institute](#), an organization that equips families with the ins and outs of social media, insights on student trends, and discussion topics that align with #WinAtSocial Lessons. The [Social Toolkit](#) is a resource for adults in a school community to help them understand the top apps and devices students are using, and it provides real-world examples of how people are using social media for good. You can read more about how to engage with this powerful resource [here](#).

ICGS member school educators and parents have access to The Social Toolkit for a year, so you can start huddling with your students on the tech and social media trends impacting their learning and well-being today! **To login and begin using The Social Toolkit, please reach out to Kathleen Osborne, ICGS Director of Strategic Communications and Programming, at kosborne@girlsschools.org to obtain your confidential access code.**

Discover **Career Opportunities** at Girls' Schools

www.girlsschools.org

