



educating girls symposium

26-27 APRIL 2024
MELBOURNE GIRLS GRAMMAR SCHOOL

PRESENTING PARTNER



SPONSORS



- RECRUITMENT
- RELATIONSHIPS
- RETENTION
- REFERRAL
- REPUTATION



PROGRAM

26 APRIL

8.00 am	REGISTRATION & NETWORKING
8.30 am	WELCOME
8.45 am	KEYNOTE Djapirri Mununggirritj – <i>Country as Teacher</i>
9.35 am	PANEL DISCUSSION <i>Perspectives on Inclusion</i>
10.25 am	MORNING TEA
10.50 am - 12.30 pm UN-CONFERENCE	
10.50 am	BREAKOUT SESSION A
11.25 am	BREAKOUT SESSION B
12.00 pm	BREAKOUT SESSION C
12.30 pm	LUNCH
1.20 pm	KEYNOTE Dr Nira Rahman <i>Inspiring Young Women through Respectful, Inclusive, Diverse (RID) Classrooms</i>
2.10 pm	KEYNOTE Leon Furze – <i>Engaging with Generative AI in Education</i>
3.00 pm	COFFEE BREAK
3.20 pm	KEYNOTE Dr Stephen Holmes <i>Creating a Compelling Identity in Girls' Schools through Impactful Strategic Planning</i>
4.10 pm	CLOSE
4.15 pm	NETWORKING RECEPTION

27 APRIL

POST SYMPOSIUM WORKSHOPS & SCHOOL VISITS

9.00 am – 11.00 am

Djapirri Mununggirritj – *Fire and Healing*

9.00 am – 11.30 am

Dr Stephen Holmes – *Reputation Management: A New Lens for Girls' Schools to Stand out from the Crowd*

11.30 am – 12.15 pm

Visit Melbourne Girls Grammar School

2.30 pm – 4.00 pm

Visit Lowther Hall Anglican Grammar School

BREAKOUT SESSIONS

UN-CONFERENCE: 10.50 am – 12.30 pm

Running concurrently with breakout sessions un-conferencing offers a unique opportunity to connect and network with other delegates for participant-driven conversations. Join one of our conversation-starter groups or start your own conversation, link up with like-minded educators from your subject area or make new connections.

Stay or leave as you see fit. **The conversation is driven by you!**

SESSION A: 10.50 am – 11.20 am

Safety first: Risk management essentials and case studies on school trips

Caitlin Meyer, Operations Manager; and Oli Einsiedel, Head of School Partnerships | World Challenge, Aus.

Partnering for PhDs: Piloting a higher degree research pathway as professional development

Dr Alison Bedford, Senior Lecturer | University of Southern Queensland, Aus.; Emily Scott, Head of Department: English and Languages; and Crystal Hede, Director of Teaching and Innovation | The Glennie School, Aus.

Tabletop roleplaying games as a teaching tool

Lucas Bernardo, English Teacher | Beaumont School, USA.

Building leadership through service in the Upper Primary years

Kylie Briggs, HALT Primary Teacher | St Margaret's Anglican Girls School, Aus.

More than counselling: Supporting the complex needs of students through social work

Michelle Brown, Social Worker | St Mary's College Adelaide, Aus.

Students leading change: Reducing sexual violence against women

Donna Davies, Director of Wellbeing | Loreto Mandeville Hall Toorak, Aus.

Applying an ESG (Environmental Social Governance) Strategy to a school setting

Karen Gorrie, Deputy Principal | St Margaret's Anglican Girls School, Aus.

SESSION B: 11.25 am – 11.55 am

Going beyond: Igniting passion & purpose with OLMC's co-curricular powerhouse

Steven Adams, Leader of Co-curricular Programs; and Anthony Blomfield, Deputy Principal | Our Lady of Mercy College Parramatta, Aus.

Leveraging science of learning to promote wellbeing in girls

Emma Bergin, Head of Instructional Leadership | Queenwood, Aus.

Asynchronous learning and student autonomy: An ICGS Global Action Research Collaborative Project

Florence Coghlan, Program Leader – Pedagogy and Digital Practices | All Hallows' School, Aus.

Learning...BY DESIGN

Dr Charlotte Forwood, Director of Learning Design and Development; and Kate Manners, Director of Strategic Initiatives | Camberwell Girls Grammar School, Aus.

Beyond the mask: Understanding neurodiversity in girls' education

Camilla Gaff, PYP Coordinator; and Jane Killeen, Learning Support Teacher | Mentone Girls' Grammar, Aus.

Time In Moderation Education (TIME)

Tanya Malley, Deputy Principal – Staffing and Student Programs; and Anna Negro, Principal | Sacred Heart College Geelong, Aus.

Intersectional inclusion: Building cultures of belonging

Shelley Stokes, Director of Learning Enrichment | St Ursula's College Toowoomba, Aus.

SESSION C: 12.00 pm – 12.30 pm

Sisters in sport leadership network

Alex Butt, Head of Sport; and Kimberly Green OAM, Head of Netball | Ascham School, Aus.

It's a complex world: Ways forward for inclusive education for girls

Lisa Carew, Inclusion and Diversity Leader; and Bronwyn Calnon, Inclusion and Diversity Coordinator | Sacred Heart College Geelong, Aus.

The odd one out: Exploring the role of male educators in all-girls schools

Ross Halliday, Head of Junior School; and Dr Karl Sebire, Director of Research & Practice | Mentone Girls' Grammar School, Aus.

The perfect partnership: Academic improvement through educational wellbeing

Samantha Jensen, Principal; and Kath Little, Deputy Principal | Mount Alvernia College, Aus.

Global Connection Program

Brigit Keel, Global Connections Leader | Sacre Coeur, Aus.

Empowering girls through student-driven financial literacy education

Kylie Meek, Head of Accounting | Brisbane Girls Grammar School, Aus.

2023 Moulton Student Global Citizenship Grant Winner: Project Community Kitchen Cambodia

Antoinette Nader, Youth Ministry Coordinator | St Ursula's College Kingsgrove, Aus.

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BREAKOUT SESSIONS

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SESSION A: 10.50 am – 11.20 am

A blended mathematics & coding curriculum for girls: A case study

Lindsay Hill, Mathematics Teacher and Year Level Coordinator | Camberwell Girls Grammar School, Aus.; and Toan Huynh, Director of Teaching and Learning | CS in Schools, Aus.

The importance of industry connections in schools

Kristy Kendall, Principal; and Kate Brown, Deputy Head of Senior School | Toorak College, Aus.

Future Fit Framework

Megan Marshall, Deputy Principal; and Adelina Melia-Douvos, Principal | Sacre Coeur, Aus.

Teaching in the age of bots: The future of education by artificial intelligence

Jayne Schinckel, Teacher | St Hilda's School, Aus.

Sowing the SEAD of success

Emma Searle, Assistant Principal Wellbeing and Engagement, | Loreto College Marryatville, Aus.

Student-led service: Building partnerships

Jill Wahlstrom, Deputy Principal Pastoral Care; and Melinda Downes, Dean of Junior School | Saint Kentigern Girls' School, NZ.

Unleashing potential with the Mercy Multicredential

Matthew Esterman, Director of Innovation and Partnerships; and Anthony Blomfield, Deputy Principal | Our Lady of Mercy College Parramatta, Aus.

SESSION B: 11.25 am – 11.55 am

Creating an emotionally regulated school

Dr Bridget McPherson, Head of Wellbeing and Engagement; and Josie Phillips, Middle School Leader | The Mac.Robertson Girls' High School, Aus.

Learning second languages: Time for a rethink?

Prof. Erica McWilliam, Adjunct Professor, CIESJ | QUT, Aus.

Agency, collaboration and active citizenship: Building student leadership capacity for a changing landscape

Lauren Perfect, Deputy Principal and Head of Senior School; and Trish Hatzis, Director of Wellbeing | Ruyton School for Girls, Aus.

Developing confidence in speaking: Rethinking how Gen Z engage in conversations

Janet Schneider, Head of Department – Languages; and Fei Xue, Second in Charge – Languages | Brisbane State High School, Aus.

Demystifying Diversity Equity Inclusion and Accessibility (DEIA): Breaking barriers-building bridges one step at a time

Dorri C. Scott, Dean; Diversity Equity Inclusion & Accessibility | Elizabeth-Seton High School, USA.

Empowering social enterprise action: Santa style girls shake the world

Brigida Zagora, Head of HSIE (Humanities and Social Sciences); and Vikki Cummins, HSIE Teacher | Santa Sabina College, Aus.

Learner Hub: A community, an approach to learning, a space where all can succeed

Clare Nocka, Principal; and Tracey Thursby, Director of Teaching and Learning | St Mary's College Adelaide, Aus.

SESSION C: 12.00 pm – 12.30 pm

Cultivating the talent pipeline: Advancing women's leadership in our schools

Katrina Samson, Principal | Havergal College, Canada.

Reimagining student leadership to empower our youngest students to shine

Melissa Schoorman, Deputy Principal, Head of Wardle House; and Rowena Thorne, Early Learning Teacher; and Catherine Noble, Junior School Teacher | Toorak College, Aus.

Your tender is successful: Real-world STEAM programs for young women

Danielle Storm, Design Mentor and Makerspace Manager, Design Futures Lab | Sacred Heart College Geelong, Aus.

Student voice: Shaping school culture

Tracey Thursby, Director of Teaching and Learning; and Christina Kilishiri, Director of Senior School | St Mary's College Adelaide, Aus.

Start with knowing our girls: The development of excellence in teaching and learning

Lloyd Walker, Director of Teaching and Learning; and Abi Woldhuis, Head of Junior School | Roseville College, Aus.

Creating future entrepreneurs in the Humanities and Commerce classroom

Melissa Webb, Commerce Teacher and Small Business Owner | Presbyterian Ladies' College Melbourne, Aus.; and Katrina Davey, Educational Author, Aus.