

Conductor Marin Alsop to Keynote 2024 ICGS Conference



One of the foremost conductors of our time, [Marin Alsop](#) is convinced that music has the power to change lives. She is internationally recognized for her innovative approach to programming and audience development, deep commitment to education, and championing of music's importance in the world. The first woman to serve as the head of a major orchestra in the United States, South America, Austria and Britain, she is, as The New York Times put it, not only “a formidable musician and a powerful communicator” but also “a conductor with a vision.” **It is our honor that she will also be a Keynote Speaker at the 2024 ICGS Conference, to take place June 24-26 in Baltimore.**

Ms. Alsop is a civic treasure in her native Baltimore, where she serves as Music Director Laureate and [OrchKids](#) Founder of the Baltimore Symphony Orchestra. During her outstanding 14-year tenure as its Music Director, she led the orchestra on its first European tour in 13 years, released multiple award-winning recordings, conducted more than two dozen world premieres, and founded OrchKids, its groundbreaking music education program for Baltimore's most disadvantaged youth.

Join more than 600 girls' school educators, advocates, and allies in Baltimore for this unparalleled professional development opportunity. You can learn more about the 2024 ICGS Conference and register today by following the links below.

- [Schedule of Programming](#)
- [Networking Opportunities](#)
- [Pre-Conference Workshops](#)
- [Post-Conference School Visits](#)
- [Hotel Accommodations](#)
- [While You're in Baltimore](#)



- [Registration](#)

Educating Girls Symposium in Melbourne Call for Proposals Closing Soon

Join us in Melbourne for the inaugural [ICGS Australian Educating Girls Symposium](#), to take place April 26, 2024 at [Melbourne Girls Grammar School](#). Keynote presenters include Djapirri Mununggirritj, a Yolngu Elder and leading First Nations voice; Dr. Stephen Holmes, principal and founder of The 5Rs Partnership; Leon Furze, Generative AI consultant, author, and educator; and Dr. Nira Rahman, Teaching Specialist, University of Melbourne.

Contribute to the thought leadership that is at the heart of the Educating Girls Symposium—the Call for Proposals is open through February 12. Submit your proposal [here](#).



26 April 2024
Melbourne Girls Grammar School | Melbourne, Australia

ABOUT THE EDUCATING GIRLS SYMPOSIUM AT MELBOURNE GIRLS GRAMMAR:

[Overview](#) | [Registration](#) | [Accommodation](#) | [Keynote Speakers](#) | [Workshops](#) | [Present at EGS](#)

ADDITIONAL UPCOMING ICGS EDUCATING GIRLS SYMPOSIUMS:

- September 6, 2024 - [Westlake Girls High School](#), Auckland, NZ
- November 8, 2024 - [Wimbledon High School GDST](#), London, England, UK



ICGS Webinar Series: Advising Non-US Students on US College and University Admissions

US universities are increasingly of interest to girls from around the world, but their admission process differs greatly from that of other countries and can be hard to understand from a distance. Join us for this webinar series designed to introduce educators and advisors to the information and tools you need to help guide your US-bound applicants through the admission process.

Our first session will provide an overview of the process, and will be followed by three "deep-dive" sessions on: The Timeline for a US University Search; Researching Schools and Building a Strategic Application List; and The Common Application and Essay Writing. This webinar series will be led by Amy Rogers, Dean of College Counseling at [Miss Porter's School](#) in Farmington, Connecticut, USA. **It is suitable for those wanting to explore the potential of US applications & funded scholarships for the first time and for those with one or multiple students applying to US colleges.**

MEETING DATES:

February 20 | March 27 | April 22 | May 13

[learn more and register](#)



The International Coalition of Girls' Schools is proud to present *The Connected Girl*, a compelling six-episode On Educating Girls podcast series that offers expert insights into important aspects of girls' healthy development in a world that can often feel disjointed.

Connection often begins with an invitation. [The Connected Girl](#) is an invitation to those who know, love, and believe in empowering girls to engage with the experts we have gathered to understand the power and possibility of the many connections in the lives of girls.

ICGS member schools are encouraged to spend time exploring the themes highlighted in this series with their communities, including students, parents, alumnae, and others. Each episode has been designed to stand on its own, but we hope that you'll find the content even more compelling as you discover the ways that it connects with, and is informed and enriched by, all of the other episodes in the series as they are presented in whole. New episodes are being released each week through February 28. You can find additional resources related to each episode, including transcripts and complementary links of interest, on the ICGS website [here](#).

Episode 1: Powerful Relationships, with Dr. Tori Cordiano

Episode 2: Connecting with Parents, with Dr. Judith Locke

Episode 3: Setting Healthy Boundaries, with Elizabeth Zeigler



Participate in the 2024 ICGS Research Webinar Series

Sign up to hear from practitioner researchers on their findings in classroom research. Learn more about topics ranging from academic resiliency and debunking perfectionism, to creativity, collaboration, and self-directed learning. The webinars will be recorded, and links shared with those who register.

- **February 20 | 3-4 p.m. ET / 8-9 p.m. GMT / 7-8 a.m. AEDT February 21**

Building resilience, developing communication skills, mindfulness practice, and tackling perfectionism

- **March 5 | 3-4 p.m. ET / 8-9 p.m. GMT / 7-8 a.m. AEDT March 6**
Process not product: boosting confidence, enhancing engagement and creativity
- **March 19 | 3-4 p.m. ET / 7-8 p.m. GMT / 6-7 a.m. AEDT March 20**
Developing learner autonomy, self-efficacy and thinking skills
- **April 2 | 3-4 p.m. ET / 8-9 p.m. BST / 6-7 a.m. AEDT April 3**
Global citizenship, empowering future leaders and focusing on skills, not grades

register now

ICGS Students: Share Your Perspective

The Tech + Social Media Club at [Marymount School of New York](#) has partnered with ICGS for the [2024 Girls and Social Media Survey](#). The wide-ranging survey is open to students aged 13 to 18 at girls' schools worldwide and aims to shed light on the intricate relationship between teenage girls and social media.

The survey, part of a student-led action research initiative, will delve into the ever-expanding world of social media and its impact on teenage girls' lives. With today's youth being more digitally connected than ever before, understanding the influence of social media on mental health, self-esteem, relationships, and self-expression is crucial. The results of the survey will provide valuable insights into the challenges and opportunities that social media presents for girls today.

The survey closes February 28, 2024. The findings will be made available by May. The hope is that this research will lead to informed discussions and initiatives aimed at creating a more positive and supportive digital environment for girls. Watch [this video](#) to learn more!



Items of Interest

ICGS RESOURCES & OPPORTUNITIES

[What the World Needs Now: Girls Who Know Themselves, with Captains & Poets](#)

Interactive Webinar Recording - Login Required

[Understanding Student Well-Being, Engagement, and Belonging](#)

Research Study Presented in Partnership with Stanford University Challenge Success

[Top 10 Reasons to Choose a Girls' School](#)

ICGS Blog

[ICGS Events Calendar](#)

See an Array of Member School Events, and Submit Your Own for Inclusion



Headways Cohorts for ICGS Members in South Africa and Australasia

ICGS members in South Africa and Australasia are invited to build a network of trusted colleagues as you share best practices and learn about the latest trends and innovations in girls' school education. Join the

[The Whole Girl Education National Conference](#)

Hosted by Student Leadership Network at
Nightingale-Bamford School in NYC March 17-19

NEWS & USEFUL LINKS

[It's Time to Redefine Our Gendered Idea of "Ambition"](#)

Harvard Business Review

[GDST alumna and female project team lead the design and construction of new sustainable learning space](#)

Girls' Day School Trust

[Why Women Leaders Must Be Expert Storytellers](#)

Forbes

ICGS discussion series [Headways™](#) today! Each cohort will address multiple topics of interest over the course of five one-hour virtual sessions throughout 2024.

Follow the links below to learn more about these cohorts, with meetings starting soon.

SOUTH AFRICA: [Deputy Heads and Heads at Girls' Schools](#) and [Hot Topics at Girls' Schools](#).

AUSTRALASIA: [Artificial Intelligence in Schools](#) (full), [Cultures of Thinking: Approaches to Teaching and Learning](#), [Girls as Healthy Members of High-Achieving Communities](#) (full), and [Global Citizenship](#).

Discover **Career Opportunities** at Girls' Schools

www.girlsschools.org

International Coalition
of Girls' Schools

