



2024 ICGS Conference Call for Proposals Closing Soon

All ICGS members are encouraged to [submit presentation proposals](#) for consideration for the 2024 ICGS Conference. Proposals that showcase thought leadership and pose interesting questions across all aspects of girls' education, growth, and development will be considered, as will proposals that address the philosophical and operational considerations of girls' schools.



All ICGS programming is designed to deliver global excellence and regional relevance. Presenters are selected by ICGS for their subject-matter expertise, engaging content, and alignment with the Coalition's [vision and principles](#). **The submission deadline is January 31, 2024.**

[submit your proposal](#)

Unmissable for Educators: Educating Girls Symposium, Melbourne, AUS

Join us in Melbourne for the inaugural [ICGS Australian Educating Girls Symposium](#), to take place April 26, 2024 at [Melbourne Girls Grammar School](#).

Keynote presenters include **Djapirri Mununggirritj**, a Yolngu Elder and leading First Nations voice; **Dr Stephen Holmes**, principal and founder of The 5Rs Partnership; and **Leon Furze**, Generative AI consultant, author, and educator.

Early bird registration for the Australian Symposium is now open, and there's still time to register for the February 15, 2024 Educating Girls Symposium at Marlborough School in Los Angeles, California, as well. [Learn more here.](#)



ABOUT THE EDUCATING GIRLS SYMPOSIUM AT MELBOURNE GIRLS GRAMMAR:

[Overview](#) | [Registration](#) | [Accommodation](#) | [Keynote Speakers](#) | [Workshops](#) | [Present at EGS](#)



ICGS Webinar Series: Advising Non-US Students on US College and University Admissions

US universities are increasingly of interest to girls from around the world, but their admission process differs greatly from that of other countries and can be hard to understand from a distance. Join us for this webinar series designed to introduce you to the information and tools you need to help guide your US-bound applicants through the admission process.

Our first session will provide an overview of the process and will be followed by three "deep-dive" sessions on The Timeline for a US University Search; Researching Schools and Building a Strategic Application List; and The Common Application and Essay Writing. This webinar series will be led by Amy Rogers, Dean of College Counseling at [Miss Porter's School](#) in Farmington, Connecticut, USA. **It is suitable for those wanting to explore the potential of US applications & funded scholarships for the first time and for those with one or multiple students applying to US colleges.**

MEETING DATES:

February 20 | March 27 | April 22 | May 13

[learn more and register](#)



The International Coalition of Girls' Schools is proud to present *The Connected Girl*, a compelling six-episode *On Educating Girls* podcast series that offers expert insights into important aspects of girls' healthy development in a world that can often feel disjointed.



[series trailer](#)

[episode one](#)

Episode 1: Forging Powerful Relationships, with Dr. Tori Cordiano

To launch this important journey, join **Dr. Tori Cordiano**, a consulting psychologist and the director of research at [Laurel School's Center for Research on Girls](#) in Shaker Heights, Ohio, and [On Educating Girls](#) podcast host **Trudy Hall** as they unpack critical terms and demystify the language and the realities of connection and disconnection for girls. This episode lays the groundwork for a six-episode series that has been curated with girls at the center, and includes the voices of girls themselves, sharing their insights about the connections in their lives. We invite you to tune in, to distribute broadly as an "all-school listen" opportunity, and to share your

observations and feedback with us. **The Connected Girl** is available on [Apple Podcasts](#), [Spotify](#), and [Google Podcasts](#), and a new episode will be released each week through February 28. Episode details may be found on the ICGS website [here](#).

ICGS Member Resources Sessions for Girls' School Educators

Discover how Coalition tools and resources can enhance teaching, learning, and outreach strategies at your school—join us for one of our upcoming 45-minute Member Resources Sessions to explore the resources, programs, and new initiatives designed to support your work to advance girls' education.

- **February 21 | 12 p.m. AEDT** - Register [here](#).
- **February 28 | 11 a.m. ET / 4 p.m. GMT** - Register [here](#).
- **March 12 | 11 a.m. AEDT** - Register [here](#).

After registering, you will receive the meeting details directly from Zoom. If you are in learning more, but you are unable to participate at the times listed above, contact [Jean Baker](#), ICGS Director of Membership & Outreach, to schedule an individual session tailored to your professional interests and goals.



Register Today for the 2024 ICGS Research Webinar Series

Sign up to hear from practitioner researchers on their findings in classroom research. Learn more about topics ranging from academic resiliency and debunking perfectionism, to creativity, collaboration, and self-directed learning. The webinars will be recorded, and links shared with those who register.

- **February 20 | 3-4 p.m. ET / 8-9 p.m. GMT / 7-8 a.m. AEDT February 21**
Building resilience, developing communication skills, mindfulness practice, and tackling perfectionism
- **March 5 | 3-4 p.m. ET / 8-9 p.m. GMT / 7-8 a.m. AEDT March 6**
Process not product: boosting confidence, enhancing engagement and creativity
- **March 19 | 3-4 p.m. ET / 7-8 p.m. GMT / 6-7 a.m. AEDT March 20**
Developing learner autonomy, self-efficacy and thinking skills
- **April 2 | 3-4 p.m. ET / 8-9 p.m. BST / 6-7 a.m. AEDT April 3**
Global citizenship, empowering future leaders and focusing on skills, not grades

[learn more and register](#)

Survey Invitation for ICGS Students

The Tech + Social Media Club at [Marymount School of New York](#) has partnered with ICGS for the [2024 Girls and Social Media Survey](#). The wide-ranging survey is open to students aged 13 to 18 at girls' schools worldwide and aims to shed light on the intricate relationship between teenage girls and social media.

The survey, part of a student-led action research initiative, will delve into the ever-expanding world of social media and its impact on teenage girls' lives. With today's youth being more digitally connected than ever before, understanding the influence of social media on mental health, self-esteem, relationships, and self-expression is crucial. The results of the survey will provide valuable insights into the challenges and opportunities that social media presents for girls today.



The survey opens **February 1, 2024** and closes **February 28, 2024**. The findings will be made available by May. The hope is that this research will lead to informed discussions and initiatives aimed at creating a more positive and supportive digital environment for girls. Watch [this video](#) to learn more!

Welcome to Our North American ICGS Ambassadors



We are thrilled to announce our inaugural cohort of North American ICGS Ambassadors, a group of experienced educators whose knowledge and love of girls' schools is palpable and contagious. The ICGS Ambassador program complements the work of our volunteer Regional Advisory Councils in Australasia and the UK. **These dynamic practitioners will be making connections with ICGS members throughout the year to share information about available resources and opportunities to contribute to and enhance our collective work with students, and to strengthen connections with girls' school colleagues across the globe.**

2024 North American ICGS Ambassadors:

- **Connie Blunden**, Jane Bagley Lehman Director of the Center for Public Purpose, [Greenwich Academy](#)
- **Fadia Desmond**, President, [St. Francis Catholic High School](#)
- **Polly Fredlund**, Head of School, [Westover School](#)
- **Jeanne Goka**, Founder and Former Principal, [The Ann Richards School for Young Women Leaders](#)
- **Cintra Horn**, Assistant Head of School for Student Affairs, [Ashley Hall](#)
- **Sarah Jallo**, Senior Director for Enrollment Management and Student Outcomes, [Westridge School](#)
- **Amanda Kennedy**, Deputy Principal, [Branksome Hall](#)
- **Emily Krichbaum**, Director, Center for Girls' & Young Women's Leadership, [Columbus School for Girls](#)
- **Kristina Kyles-Smith**, Chief Executive Officer, [Lillie May Carroll Jackson Charter School](#)
- **Leslie Nelson**, Admissions Director, [Holton-Arms School](#)
- **Cecilia Nipp**, Director of Global Relationships & Cultural Exchange, [Ursuline Academy of Dallas](#)
- **Joy Gray Prince**, Upper School Director, [The Agnes Irwin School](#)

Items of Interest

ICGS RESOURCES & OPPORTUNITIES

[Baret Scholars Opportunity for ICGS Students](#)

Information Session Recording

[Understanding Student Well-Being, Engagement, and Belonging](#)

Research Study Presented in Partnership with Stanford University Challenge Success

[ICGS Streaming Channel](#)

Professional Development Videos for Educators

[What the World Needs Now - Girls Who Know Themselves](#)

Free ICGS Webinar Presented in Partnership with Captains & Poets

[Getting Real on Leadership: Empower Your Students With Lean In Girls](#)

Free ICGS Webinar Presented in Partnership with Lean In Girls

NEWS & USEFUL LINKS

[Reading to Understand: Unlocking the Elements of Comprehension](#)

Education Week

[Powering Climate Resilience Through Inclusive Education, Gender Equality](#)

SDG Knowledge Hub

[Women's Empowerment Isn't Enough. Activating Women Is More Powerful.](#)

Forbes



Headways Cohorts for ICGS Members in South Africa and Australasia

ICGS members in South Africa and Australasia are invited to build a network of trusted colleagues as you share best practices and learn about the latest trends and innovations in girls' school education. Join the ICGS discussion series [Headways™](#) today! Each cohort will address multiple topics of interest over the course of five one-hour virtual sessions throughout 2024.

Space is available in the following cohorts that begin in early 2024:

SOUTH AFRICA: [Deputy Heads and Heads at Girls' Schools](#) and [Hot Topics at Girls' Schools](#).

AUSTRALASIA: [Artificial Intelligence in Schools](#), [Cultures of Thinking: Approaches to Teaching and Learning](#), [Girls as Healthy Members of High-Achieving Communities](#), and [Global Citizenship](#).

Discover **Career Opportunities** at Girls' Schools

www.girlsschools.org

