Immerse Yourself in Girls' Schools Thought Leadership

Girls' school educators in ICGS member schools in the United Kingdom and beyond are cordially invited to join us for the Educating Girls Symposium on September 29 at Benenden School, where we will Celebrate the Power of Girls and Girls' Schools.

Attendees will hear from a range of Keynote Speakers and Featured Panelists, including Jennie Lees, Software Lead at Google DeepMind; Melissa Kilby, CEO of Girl Up; Shola Kaye, Culture Change and DEI Expert; Dr Tara Porter, Clinical Psychologist and Writer; Dr Anne-Marie Imafidon, Author and Founder of Stemettes; Roisin McCarthy, Founder of Women in Data; and Dr Helen O'Neill, Founder and CEO of Hertility.

You will also be able to hear from Donna Stevens, CEO of the Girls' Schools Association, and Cheryl Giovannoni, CEO of the Girls' Day School Trust, and you may choose from an extensive range of Breakout Sessions covering teaching and learning, student and staff well-being, leadership, information technology (including AI), global action research, high-performance learning, and more.

See who's coming and add your school's name to our delegate list today!

NEW RESEARCH—The Positive Effects of the Girls' School Environment: An Analysis of PISA Data
As a global organization, ICGS explores data that extends beyond political and geographic boundaries to evaluate and understand the unique learning environments of girls' schools. To that end, the Coalition commissioned a study diving into the experiences of girls who participated in the Programme for International Student Assessment (PISA).

This new research report compares data from girls enrolled in coeducational schools and girls' schools in 12 participating countries. Findings trended overwhelmingly positive across several measures for those students attending girls' schools, including:

- Classrooms at girls' schools are less disruptive, and students see a clearer correlation between effort and future opportunities.
- Students at girls' schools found greater satisfaction and enjoyment in working hard toward a goal, preferring to persist until mastered.
- Wellbeing was noted as a strength at girls' schools, with fewer incidences of bullying, and students were less likely to feel like they were an outsider, rather that they belonged, and could make friends easily.

Explore more of the key findings of this new research in the Executive Summary created for member schools (login required).

Learn More About The ICGS/Challenge Success Research Study

We're pleased to offer a digital Information Session for those who are interested in participating in the ICGS/Challenge Success Research Study on Girls' Well-Being, Engagement, and Belonging. This webinar opportunity is open to those who have already registered to participate and to those who are considering participating in the study. Follow the link below to register for this live Zoom opportunity. A recording will be made available for those who are unable to attend, and additional sessions may be offered, as demand dictates.

August 16, 2023: 12 p.m. ET / 5 p.m. GMT - Register Here

ICGS Headways: Build Your Network, Gain Best Practices, and Share Your Insights

With more than 20 selections of Headways™ discussion series opportunities for all ICGS members to participate in during the 2023-2024 timeframe, there's a cohort for everyone.

Advancing Philanthropy | Athletics/Sports | Business Officers & CFOs | College & University Advising | Communications & Marketing | Creating Global Citizens | Deputy Heads & Heads of School | Division Directors & Deputies | Educating Artists, Creators & Performers | Heads, Presidents & Principals at Girls' Schools | Heads, Presidents & Principals at Boys' & Girls' Schools | Heads, Presidents & Board Chairs | Hot Topics at Girls' Schools | Recruiting & Retaining Students | Religiously Affiliated Girls' Schools | Wellbeing at Girls' Schools

Explore the Headways™ lineup by Topic, Profession, and Region, along with detailed information about each cohort, including dates, times, and discussion themes. Many thanks to our Headways™ cohort facilitators—
On Educating Girls Podcast: Girls Love REAL Conversation

In this “conversation about conversation,” On Educating Girls podcast host Trudy Hall learns from educators deeply knowledgeable about teaching discussion skills. Liza Garonzik, a former classroom teacher, is the founder of R.E.A.L. Discussion, an organization committed to the idea that discussion is the key to humanity, and, as important, discussion skills can be segmented into teachable elements. Joining her is Callie Hammond, a girls' school educator and ICGS Global Action Research Fellow, bringing her recent research findings and experience with teaching these skills to girls. Offering both theory and practical skills for every adult who engages with girls, Callie and Liza remind us that girls are eager, interested, and delighted to engage—if we offer them the tools that give them the confidence to do so. On Educating Girls is available wherever you listen to podcasts. Subscribe today! Click here to download the transcript from this episode.

Save These Dates!
Please join us at one or more of these upcoming ICGS professional development events.

September 29, 2023
Educating Girls Symposium
Benenden School, Kent, England, UK

February 15, 2024
Educating Girls Symposium

Items of Interest

ICGS RESOURCES & OPPORTUNITIES
Moulton Student Global Citizenship Grant
Applications Open Through October 13

Understanding Student Well-Being, Engagement, and Belonging
ICGS Research Study in Partnership with Challenge Success

Coalition Partnerships & Exchanges Interest Form
Connect with a Fellow Girls' School

NEWS & USEFUL LINKS
After a century of tunics, more Sydney private girls' schools start allowing pants
The Sydney Morning Herald

Notes on faith: On women's work and women's worth
The Grio
UN official criticizes ban on women's education in Afghanistan by Taliban
Business Standard

BCS, along with the Hg Foundation, team up with Microsoft to support secondary school teachers
BCS, The Chartered Institute for IT

2023 Social Student Report
The Social Institute

The protests inside Iran's girls' schools
The New Yorker

Marlborough School, Los Angeles, California, USA
April 26, 2024
Educating Girls Symposium
Melbourne Girls Grammar, South Yarra, Victoria, AUS
June 24-26, 2024
ICGS Conference
Baltimore, Maryland, USA

Check out the ICGS Events Calendar for up-to-date information about Coalition programming.

Discover Career Opportunities at Girls’ Schools
www.girlsschools.org