Registration for the 2023 ICGS Conference is open through June 19. Gather your team and join us in Cleveland June 26-28!

More than 500 delegates from girls' schools and allied organizations in 14 countries will join us for this dynamic event, which includes more than 100 unique breakout and INSPIRE! sessions, amazing keynote speakers, a chance to privately tour the Rock and Roll Hall of Fame, and much more.

ICGS Educating Girls Symposium - September 2023

The Educating Girls' Symposium is for all girls' schools—state, independent, faith, single academies and those girls' schools part of multi-academy trusts—and will celebrate the power of girls and girls' schools.

Join us to network with international thought leaders, school leaders and educational experts. You will have the opportunity to hear from a range of keynote speakers and choose from an extensive range of breakout sessions covering teaching and learning, student and staff wellbeing, leadership, information technology, global action research and high performance learning.

Early Bird registration is recommended. This event is open to all school roles and positions, including headteachers, senior leadership, and teachers. The ability to choose different sessions makes this Symposium an ideal event for several members of the same school to attend. There are discounts available for group registrations. We are grateful to Benenden School for generously hosting our event and welcoming us to their beautiful campus in Kent, England.
Special thanks to St Hilda's Anglican School for Girls in Western Australia for curating a dynamic array of titles for our annual selection of Books of Interest. These books represent a wealth of perspectives and voices, and are sure to pique the interest of students at Coalition member schools around the globe.

Reading lists are presented by grade levels:

- Picture Books for Our Youngest Learners
- Chapter Books for the Primary Years
- Books for the Middle Years
- Books for the Upper School Years

In addition to books for students, the Coalition provides suggested titles for educators and parents. Books of Interest, along with our Films of Interest, a collection of nearly 90 documentaries and educational short films focused on women and girls, serve both as classroom resources and as excellent sources for professional development and enrichment.

Now Streaming: The Girls' School Advantage

Perhaps your daughter is ready to transition to the next grade level, perhaps your family has a move on the horizon and she will need to change her school, perhaps you have a parental sense that she might need a very different school environment. Or maybe you just want to ensure she is already being well served by her current school. This conversation offers wisdom and guidance on each part of this exploratory journey—and be assured: It is definitely a journey! Finding the right school is a matter of both head and heart. This On Educating Girls podcast episode is perfect for families. Forward the link to your distribution list, post it on your school website, and include it on your social media channels.

New to Girls' Schools? This Online Course is For You!

The Introduction to Girls' Schools course is an innovative professional development opportunity developed specifically for educators at girls' schools. This three-week online course is led by an accomplished, respected girls' school educator. Participants will explore research on girls' education and hear directly from experts in the field on how girls learn best. They will then apply this new knowledge to classroom and school setting scenarios and receive feedback on their thoughts from expert mentors. By the end of the experience, educators will gain a clear sense of what it means to work in a girls' school; understand research related to girls' education and demonstrate they can apply it to their own practice; and connect to a worldwide community of educators.

July 10-28 | Facilitator: Julie Faulstich
Join one or all of these sessions to learn more about the research studies ICGS has concluded in the past year, and the exciting new study to be launched at the 2023 ICGS Conference, June 26-28:

- **Girls' Schools in a Multi-Gender World: Leading and Learning Today**

  Girls' schools today are exploring how they can pursue their mission of educating and empowering girls at a time when conversations and understandings about gender are rapidly evolving in increasingly complex ways. Many girls’ school leaders recognize that this topic is an important one to contend with critically. They are trying to thread the needle very carefully, so that they may continue to uphold their girls’ school missions while also supporting all students in their charge, including gender-exploring and trans students. Join this three-hour Pre-Conference Workshop (additional fee) to dive into the findings of the ICGS-commissioned research study, “Girls' Schools in a Multi-Gender World: Leading and Learning Today.”

- **NEW RESEARCH STUDY in partnership with Challenge Success**

  The first global girls' school study of its kind, this research will explore the current state of years 6–12 students’ wellbeing, engagement, and belonging at girls’ schools. Though a comprehensive survey, students in girls’ schools around the world will add their voice and experience to this study, providing invaluable insight into their current landscape. In addition, this study will further explore the differences and similarities between the experiences of girls at girls’ schools and those at coed schools.

  Learn more about the study, the process, and how your school can participate during Breakout Session A, when a representative from Challenge Success and ICGS will outline the research and what we know about wellbeing, engagement, and belonging in schools today.

- **The Positive Effects of the Girls’ School Environment: An Analysis of PISA Data**

  As a global organization, ICGS explores data that extends beyond political and geographic boundaries, in order to evaluate and understand the unique learning environments of girls’ schools. As such, ICGS commissioned a study to dive into the experiences of girls participating in the Programme for International Student Assessment (PISA). This research report compared data from girls enrolled in coeducational schools and girls’ schools in 12 participating countries. Findings trended overwhelmingly positive across a number of measures for those students attending girls’ schools, and the key differences are highlighted in this summary.

  Join this session during Breakout Session I to learn about the key findings of this study and explore the ways in which girls’ schools can use this data in their schools today. Copies of the Executive Summary, soon to be released online for member schools, will be available.
Items of Interest

Randomized evaluation of a school-based, trauma-informed group intervention for young women in Chicago
ScienceAdvances

5 Ways Teens Can Protect Their Mental Health on Social Media
Psychology Today

Girls' school classrooms less disruptive - research
The Educator Australia

Technovation's Ambitious Plan to Empower 25 Million Young Women in 15 Years
Forbes

ChangeMaker's Institute - Applications Open
Porter's Center for Global Leadership

ICE CityZen Competition
Institution of Civil Engineers

Mentoring Women Opens Doors
Society for Human Resource Management

Save These Dates: Upcoming Events
Please join us at one or more of these upcoming ICGS professional development events.

September 29, 2023
Educating Girls Symposium
Benenden School, Kent, UK

February 15, 2024
Educating Girls Symposium
Marlborough School, Los Angeles, California, USA

June 24-26, 2024
ICGS Conference
Baltimore, Maryland, USA

June 23-25, 2025
Global Forum on Girls' Education IV
Philadelphia, Pennsylvania, USA

Discover Career Opportunities at Girls' Schools
www.girlsschools.org