Girls' Schools: Where Girls Learn Without Limits

To mark their 150th anniversary, the Girls' Day School Trust (GDST)—the UK's largest group of girls' schools—commissioned The Girls' Futures Report, a landmark survey of 5,000 girls in state, academies and independent schools, to find out how they feel about their personal and professional futures, with the aim of using the findings to shape the future of girls' education. "Where Girls Learn Without Limits: Shaping Skills, Driving Confidence and Creating Leaders in Girls' Schools" is a special featured presentation at the 2023 ICGS Conference on June 27.

Drawing on experiences of GDST Heads Beckie Brown of Northwood College for Girls and Becky Mahony of Birkenhead High School Academy, this session will explore the conditions that girls want and need throughout their education and in society to put them in charge of creating their own futures. Becky and Beckie will delve into how girls-only schools are better positioned to give students a deep-seated confidence, resilience and creativity, without being held back by gender-sterotypes or the pressures of conformity felt in mixed-sex classrooms.

Add your school's name to the 2023 ICGS Conference attendee list today—registration closes June 19.

Special Episode of On Educating Girls Podcast - The Girls' School Advantage

If you have been wondering about your daughter's education lately, this episode is just for you. Perhaps she is ready to transition to the next grade level, perhaps your family has a move on the horizon and she will need to change her school, perhaps you have a parental sense that she might need a very different school environment. Or maybe you just want to ensure she is already being well served by her current school. This conversation offers wisdom and guidance on each part of this exploratory journey—and be assured: It is definitely a journey! Finding the right school is a matter of both head and heart. It is about partnering with your daughter to ask the right questions as you think about the relationships that you and she will want with those in her school community.

This episode is ideal for girls' schools to share with current and prospective families. Please feel free to forward the link to your distribution list, post on your school website, and include on your social media channels.
Join Us at Our Inaugural ICGS UK Educating Girls Symposium - All Are Welcome

The UK Educating Girls' Symposium is for all girls' schools—state, independent, faith, single academies and those girls' schools part of multi-academy trusts—and will celebrate the power of girls and girls' schools.

Join us to network with national and international thought leaders, school leaders and educational experts. You will have the opportunity to hear from a range of keynote speakers and choose from an extensive range of breakout sessions covering teaching and learning, student and staff wellbeing, leadership, information technology, global action research and high performance learning.

Early Bird registration is recommended. This event is open to all school roles and positions, including headteachers, senior leadership, and teachers. The ability to choose different sessions makes this Symposium an ideal event for several members of the same school to attend. There are discounts available for group registrations. We are grateful to Benenden School, Kent for generously hosting our event and welcoming us to their beautiful campus in Kent, England.

Introduction to Girls' Schools Course: Registration Closing Soon

The Introduction to Girls' Schools course is an innovative professional development opportunity developed specifically for educators at girls' schools. This three-week online course is led by an accomplished, respected girls' school educator. Participants will explore research on girls’ education and hear directly from experts in the field on how girls learn best. They will then apply this new knowledge to classroom and school setting scenarios and receive feedback on their thoughts from expert mentors. By the end of the experience, educators will gain a clear sense of what it means to work in a girls' school; understand research related to girls' education and demonstrate they can apply it to their own practice; and connect to a worldwide community of educators.

Session I: June 12-30 | Session II: July 10-28 | Facilitator: Julie Faulstich

learn more and register
Are you interested in exploring classroom research? Below, you'll find a small sampling of the 2023 ICGS Conference sessions that will be offered by the 2023 Fellows participating in the Global Action Research Collaborative on Girls' Education.

Mitigating Anxiety and Building Resilience:

- Academically resilient: Learning metacognitive strategies to support confidence
- Calming test anxiety: New tools to build learning confidence

Moving Student Focus from the End Result to the Joy of Learning:

- Enjoyment, not attainment: Using blended learning to share the beauty of maths
- I want an A: An approach to shift girls' focus from grades to skills

Meaningful Learning in the Middle Years:

- Finding harmony: Fusing social-emotional learning with music education to promote engagement in middle school girls
- X marks the spot: Using concept maps to promote and gauge meaningful learning in a girls' 7th grade class

Items of Interest

The National Geographic Society Announces 2023 Explorer of the Year: Shabana Basij-Rasikh
National Geographic

Empowering Girls and Enhancing Learning in the Democratic Republic of Congo
The World Bank

Linking women to bridge the digital gender gap
UN Women - Asia and the Pacific

The Power of Girls' Schools in the Past, Present, & Future
Medium

Connect with ICGS Member Schools

Are you interested in exploring opportunities to establish partnerships or school exchange initiatives with other girls' schools in the ICGS global network?

Please take a moment complete the form below.
Cultures of deep thinking and ethical practice in the age of AI
Alliance of Girls' Schools Australasia

Discover **Career Opportunities** at Girls' Schools

www.girlsschools.org