Supporting Girls' Mental Health and Well-Being

ICGS is pleased to present a special Featured Panel presentation, The Role of Schools in Supporting Girls’ Mental Health and Well-Being Across Development, at the 2023 Conference. Moderated by Dr. Tori Cordiano, Director of the Center for Research on Girls at Laurel School (Shaker Heights, Ohio, USA), the discussion will include the voices of esteemed clinicians and mental health practitioners.

Particularly in light of recent headlines about the mental health crisis facing adolescent girls, schools are eager to support students’ mental health and well-being. Using a research-based approach, this conversation will unpack recent research on girls’ mental health and provide practical, actionable steps for schools to bolster girls’ overall well-being across all stages of development. With panel participants representing a wide range of mental health domains, this conversation will pay special attention to the interplay between schools and outside mental health agencies to support the whole student.

Conference registration is open through June 19.

Join the ICGS Team

The International Coalition of Girls' Schools is seeking a talented Communications & Events Manager to assist in implementing communications and marketing plans that promote ICGS strategic priorities, programs, and initiatives to advance girls' schools; and assist in implementing the Coalition's professional development programs to enrich the

Career Opportunities in Girls' Schools

All ICGS member schools are welcome to submit job postings for complimentary display on the Coalition website. Thousands of interested job-seekers around the world visit our Career Board each year, and many
knowledge and skills of the faculty and staff members within the ICGS community.

This is a full-time, remote position, with a start date of August or September 2023. Applications are being accepted through June 30.

View the position description and hundreds of other career opportunities available at ICGS schools on the Coalition website here. Questions may be directed to Kathleen Osborne, ICGS Director of Strategic Communications & Programming, at kosborne@girlsschools.org.

Educating Girls Symposium in the UK - Keynote Presenters Announced

An amazing lineup of speakers has been established for the Educating Girls Symposium to take place at Benenden School in Kent, UK, on 29 September.

Sharing their knowledge and perspectives with attendees will be:

- Shola Kaye, Culture Change and DEI Expert
- Dr Tara Porter, Clinical Psychologist
- Melissa Kilby, Girl Up CEO
- Dr Anne-Marie Imafidon, Stemettes CEO
- Roisin McCarthy, Women in Data Founder
- Dr Helen O'Neill, Hertility Founder

A wide array of engaging breakout sessions will be available for attendees to choose from as well. All ICGS member schools are invited to attend. Registration is now open - gather your team and sign up today!

Introduction to Girls' Schools Course: All Educators Welcome

The Introduction to Girls' Schools course is an innovative professional development opportunity developed specifically for educators at girls' schools. This three-week online course is led by an accomplished, respected girls' school educator. Participants will explore research on girls' education and hear directly from experts in the field on how girls learn best. They will then apply this new knowledge to classroom and school setting scenarios and receive feedback on their thoughts from expert mentors. By the end of the experience, educators will gain a clear sense of what it means to work in a girls' school; understand research related to girls' education and demonstrate they can apply it to their own practice; and connect to a worldwide community of educators.

Session I: June 12-30 | Session II: July 10-28 | Facilitator: Julie Faulstich
Building problem-solving capacity, confidence, and skills in girls happens daily in classrooms, sports fields, theaters, science labs, and hallways across girls' schools around the world. Fellows from the Global Action Research Collaborative on Girl's Education's Cohort 2022 explored the development of these traits in an intentional and structured manner through an 18-month-long action research program. The 22 teachers from schools in Australia, South Africa, the United Kingdom, and the United States explored with their students problem solving in disciplines from art and mathematics, to languages and leadership, and many subjects in between. The findings, while rich in diversity, also highlighted several common threads connecting these schools and students across age groups and disciplines. You can read more about these takeaways for girls' school educators on the ICGS Raising Girls' Voices blog.

Items of Interest

ICGS curates these news articles and other links of interest for our member schools. Have an item to share? Contact Kathleen Osborne.

Three key findings on girls' activism and leadership in Asia and the Pacific
Stockholm Environment Institute

New research reveals the 30 critiques holding women back from leadership that most men will never hear
Fast Company

Building a powerful self-identity: Why it matters for adolescents
Monash University

UK Young Science Writer of the Year Competition
Association of British Science Writers

Leading inclusive education in Sierra Leone
Brookings Institution

Girls' Schools: Where Girls Learn Best

Girls' schools are more relevant today than ever before. We believe a school for girls is better than a school with girls. Girls' schools are places where girls take center stage. They occupy every seat in student government, every spot on the maths team, and every position in the robotics club. In fact, every aspect of a girls' school—from the classroom to the athletic field to the academic program—is designed for girls.

Learn more about the Girls' School Advantage with these Quick Facts, available on the Coalition website.
Discover **Career Opportunities** at Girls’ Schools

www.girlsschools.org