REthink, REcharge, and REengage at the 2023 ICGS Conference

A hallmark of ICGS schools—and the students we serve—is to celebrate innovation and appreciate the limitless opportunities the future holds. It is time to REthink how our schools can best prepare girls to be the leaders and changemakers the world needs.

There is no doubt this is exciting, powerful, and deeply valuable work. But it will take energy and creativity that have been seriously depleted in the dedicated educators and leaders who make our schools tick. So it is also time to REcharge and REengage with others who share your commitment to the young people you serve.

The 2023 ICGS Conference will be full of opportunities to practice self-care, be in community with others, and experience joy. Join us on the shores of great Lake Erie in the vibrant city of Cleveland, Ohio, June 26-28 as we celebrate our global community of schools.

2023-2023 Ransome and H. William Christ Educator Prizes Announced

ICGS is pleased to announce this year's recipients of the Ransome Prize and H. William Christ Educator Prize.

Martha Perry, Principal of St. Clement's School in Toronto (Canada), has been awarded the Ransome Prize, which is presented each year in honor of Coalition co-founder Whitty Ransome. (Read Martha's biography here.)

Jess Reid, instructor of Biology, Neuroscience, and the Independent Research coordinator at the Academy of Notre Dame de Namur in Villanova, Pennsylvania (USA), has been given the H. William Christ Educator Prize, created to honor the former Coalition trustee and long-time visionary head of Hathaway Brown School. (Read Jess's biography here.)
Both Martha and Jess were selected for their tireless devotion to educating, empowering, and inspiring girls to achieve their utmost potential and live healthy and fulfilling lives. They will be honored at the 2023 ICGS Conference this June.

Please join us in congratulating Martha and Jess on this well-deserved recognition.

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**Research Corner**

**Action Research in Girls' Schools Explained**

Global Action Research Collaborative on Girls' Education fellows who completed the signature ICGS program in 2022 are sharing their research findings in a series of webinars. Recordings of the first three sessions are now available on the ICGS website.

Register for one or both of the following remaining sessions:

**February 21, 3 p.m. ET / 8 p.m. GMT**

- **Alia Pan** | *Start, Finish, Revise: Engaging Grade 10 English Students Through Social Emotional Learning*
- **Alison Bedford** | *Critical and Collaborative Problem-solving: An Action Research Project on the Development of Cognition-Centred Inquiry for YEAR 11 Senior History*
- **Katie Jackson** | *Making Maths Visible: How Does the Use of Vertical Whiteboards Engage and Encourage Year 10 girls to Take Risks When Solving Problems in Mathematics?*
- **Liz Joyce** | *“Not Too Formal”: Strategies to Support Grade 6 English Students to Strengthen Collaboration and Relationship Skills*

**March 7, 3 p.m. ET / 8 p.m. GMT**

- **Esmalay Zyl** | *The Influence of Implementing a Problem-solving Approach in Afrikaans as an Additional Language to Strengthen Comprehension Skills in Grade 9 Girls*
- **Jo Orgill** | *Examining the Impact of a Project-Based Learning Approach to Teaching French – how does it encourage Confidence and Self-efficacy in Girls’ Independent Problem-Solving?*
- **Lucie Neal** | *Problem Solved: Developing Confidence in Year 5 Girls Through Collaborative Problem-Solving*
- **Nora Moffat** | *How Does the Development of Perspective-Taking Skills Influence Real-World Problem-Solving Capacity in Grade 10 Girls in a Design Thinking Course?*
Special Webinar Opportunity for Teachers of Mathematics

Join Joely To, founder of Pioneer, to learn how to initiate a love of learning for mathematics in all your students, through practical and tailored methods. Help your students feel confident in pursuing maths beyond secondary/high school and stand out in their higher education applications. You will find out how to boost girls' motivation as well as how to encourage them to take on self-initiated super-curriculars. Finally, you will discover some incredible maths-related work experience opportunities available for your students.

How to Unlock Girls’ Potential in Mathematics
February 15, 3:30-4:30 p.m. ET / 8:30-9:30 p.m. GMT

Scholarship for ICGS Educators

The CalWest Educators Lee Miller Scholarship is an annual award presented to two members of the ICGS community in memory and honor of CalWest Founder Lee Miller, established by her family and friends at CalWest Educators Placement.

The CalWest Educators Lee Miller Scholarship will be awarded annually to educators in ICGS member schools in the form of a scholarship grant to attend the ICGS Conference. Applications are now being accepted through April 7.

New Podcast Episode Now Streaming: Girls Who Are "Future-Ready"

How can we prepare today's girls for a future in which nearly 85 percent of the jobs that they will hold over the course of their work years haven't yet been invented? Certainly, while it is not possible to know precisely how the world of work will look in 15-20 years, emerging statistics suggest that today's students will have multiple jobs—and perhaps multiple income streams—as they build their careers. Girls need to be “future-proofed”—yes, that really is a word—with a new mindset about work: a mindset that embraces lifelong learning, creative problem-solving, and adaptability to the relentless pace of change. Girls need authentic experiences in today’s real world; learning competencies that will make them “future-ready.”
Reflections
Every year, ICGS has the pleasure of offering to students from member schools the opportunity to attend the Student Leadership Conference (SLC) organized by our strategic partner the Alliance of Girls' Schools Australasia.

This year, two students from two ICGS member schools attended the Student Leadership Conference virtually and in person, representing Jersey College for Girls (UK) and Stuart Country Day School of the Sacred Heart (USA). “One of the most important things SLC taught me was that the smallest things can make the biggest difference,” says Lavanya S.

Read more of these SLC attendees’ thoughtful reflections on the experience here.

Items of Interest

At This School, Computer Science Class Now Includes Critiquing Chatbots
The New York Times

Jacinda Ardern’s Authentic Style Advanced Women’s Leadership
Vital Voices Global Partnership

Three inspiring Afghan women call on the international community to urgently support girls’ and women’s education
UNESCO

Secret school in Kabul equips Afghan girls with psychological tools to cope with Taliban
CBC

Alliance launched to boost number of women in STEM, workforce in India
Business Standard

International Women’s Day
Along with our member schools around the world, ICGS is looking forward to celebrating International Women’s Day on March 8.

We'd love to know how you're marking this special occasion in your school community. Please share your celebrations by tagging @girlsschools on Instagram and Twitter so that we may amplify your efforts.
#EmbraceEquity #IWD2023

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