Register Now for the Educating Girls Symposium in NYC

Bring your team and join us at the International Coalition of Girls' Schools' Educating Girls Symposium, February 6, 2023, at The Nightingale-Bamford School in New York City. This is the perfect opportunity to network with girls' school educators from around the world and stay up-to-date on all the trends and best practices in girls' education. And you won't want to miss the fun Sunday evening Improv Performance at The Chapin School that will set the tone for our exciting, generative, and inspirational gathering. We hope to see you there!

Follow the links below to learn more. Registration closes January 31. Be sure to register today!

Pre-Symposium Workshops | EGS Theme | Keynote Speakers | Breakout Sessions | Travel & Hotel

Can't make it to the EGS this time? Make plans to join us for the ICGS Conference in Cleveland, Ohio June 26-28, when we will connect with educators from around the world to REthink, REcharge, and REengage.

ICGS Action Research Webinar Series Has a New Home Online

Global Action Research Collaborative on Girls' Education (GARC) fellows who completed the program in 2022 are sharing their research findings in a series of Coalition webinars that are open to all member schools.
The series began on January 24 with a robust conversation with four fellows who discussed their ongoing connection with GARC, the tangible benefits of action research, the value of networking with fellow girls' school educators around the world, and how their individual action research projects have benefitted their students and school communities.

You can access the recording from that session on the new GARC Webinars page on the Coalition website here. Recordings from the remaining four sessions in the series will be posted as they become available. We hope that you will join us in real time for the upcoming GARC webinars described below. Registration is complimentary.

**January 31, 3 p.m. ET / 8 p.m. GMT**

- **Erika Lorenzana Del Villar** | "Girls Unite!": Developing social action competency through collaborative problem-solving on issues of racial justice among 11th and 12th grade girls in an integrated Religious Studies and Social Studies course
- **Suzy Pett** | "The classics can console, but not enough" (Derek Walcott, ‘Sea Grapes’). The impact of self-reflexive exploration of postcolonial fiction to help year 13 girls build confidence in engaging with complex social problems of race.
- **Catherine Atwell** | Politically Sensitive Conversations in the Classroom: How Research and Collaborative Problem-Solving Empower Girls in Grades 10-12 to Engage Confidently in Discussion in an Elective Course on American Public Policy

**February 7, 3 p.m. ET / 8 p.m. GMT**

- **Sheetal Kowalczyk** | We Can Work It Out: How Teaching Primary School Girls to Collaborate Can Impact their Scientific Enquiry Skills
- **Adam Giblin** | ‘But what can I do about it?’ How using Design Thinking in the classroom can increase advocacy in Year 11 girls
- **Rhiannon Ward** | Using the Inquiry Model of Thinking to build confidence and problem-solving skills in Middle School girls
- **Sheridan Cox** | Essay Composition as Problem Solving: Using Thinking Routines to Improve Confidence and Skills in Year 10 Girls

Additional GARC Research Webinars will be offered February 21 and March 7 as well. Learn more here.

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**New Podcast Episode Now Streaming: Girls Who Are "Future-Ready"**

How can we prepare today’s girls for a future in which nearly 85 percent of the jobs that they will hold over the course of their work years haven’t yet been invented? Certainly, while it is not possible to know precisely how the world of work will look in 15-20 years, emerging statistics suggest that today’s students will have multiple jobs—and perhaps multiple income streams—as they build their careers. Girls need to be “future-proofed”—yes, that really is a word—with a new mindset about work: a mindset that embraces lifelong learning, creative problem-solving, and adaptability to the relentless pace of change. Girls need
authentic experiences in today's real world; learning competencies that will make them “future-ready.”

Samantha Price, the Head of Benenden School in Cranbrook, England, and Helen Semple, the Academic Deputy Head there, join host Trudy Hall to share a vision for “a complete education,” one that goes far beyond academics to include a multifaceted Professional Skills Programme that will make you want to go back to high school. It is never too soon to start the conversation about work with a young girl, especially if we want them to steer their own course to a future in which they are the ones asking “what if,” as they imagine possibilities.

Special Webinar Opportunity for Teachers of Mathematics
Join Joely To, founder of Pioneer, to learn how to initiate a love of learning for mathematics in all your students, through practical and tailored methods. Help your students feel confident in pursuing maths beyond secondary/high school and stand out in their higher education applications. You will find out how to boost girls' motivation as well as how to encourage them to take on self-initiated super-curriculars. Finally, you will discover some incredible maths-related work experience opportunities available for your students.

How to Unlock Girls' Potential in Mathematics
February 15, 3:30-4:30 p.m. ET / 8:30-9:30 p.m. GMT

Coalition Videos Available for Download
Whether a girl wants to be an astronaut, ambassador, author, or attorney, girls need to know—not just think, but really know, deep down—there's nothing that can stand in their way. That's the Girls' School Advantage. Visit the Coalition's YouTube channel for a wide array of videos that illuminate and celebrate the transformational power of girls' schools.

Items of Interest

Banned from schools, Afghan girls are turning to online education, with some help from Canadians
Toronto Star

As Seattle schools sue social media companies, legal experts split on potential impact
Chalkbeat

A Promise to the Brave, Young Activists Transforming Girls' and Women's Rights Worldwide | Opinion
Newsweek

Join Us for an Upcoming Event
Plan your Professional Development participation using the Events Calendar on the ICGS website!
#LuckyGirlSyndrome: The Viral TikTok Trend
Empowering Students to “Manifest Luck” Through Positivity
The Social Institute

"The Magic in the Space Beyond": The Morning Break with Poppy Gibson
Teachers Talk Radio

With this feature, you can easily search for ICGS educational and networking opportunities taking place online or in person. Be sure to join us for an upcoming webinar, conference, or symposium. We need your voice at the table. Member schools are invited to email kosborne@girlsschools.org to add your own events to the ICGS website as well.