Join Us in New York City for the Educating Girls Symposium

At the Educating Girls Symposium—to be held February 6 at The Nightingale-Bamford School in New York City—more than 60 educators, administrators, researchers, and advocates representing 30 different schools and organizations around the world will share their expertise on a wide range of topics, including grading and assessment, DEIJB programs and initiatives, marketing and communications strategies, and more. No matter their role, there is something for everyone.

The event also features dynamic Pre-Symposium Opportunities and special Keynote Presentations by renowned Spoken-Word Poet Sarah Kay and Princeton Professor of African American Studies Ruha Benjamin.

We hope you'll join us—learn more and register today!

Can't make it to EGS? Mark your calendar and make plans to join us for the ICGS Conference in Cleveland, Ohio June 26-28, when we will connect with educators from around the world to REthink, REcharge, and REengage.

Girls' Schools: Understanding the Research

The Coalition has a deep and rich history embedded in research on girls' schools, and we continue to provide member schools research to support them in situating the value of girls' schools upon a theoretical and pedagogical base. The resources found in our robust Research Library help families and communities better appreciate the positive outcomes of girls' education.
ICGS Webinars Offer Outstanding Professional Development

Coalition webinars are complimentary and available exclusively to representatives from member schools. In the month of January, there are several opportunities for girls' school colleagues to come together in the Zoom room to explore a variety of timely and engaging topics.

January 17, 3 p.m. ET / 8 p.m. GMT
New ICGS Heads, Presidents, and Principals
Open to all ICGS Heads, Presidents, and Principals new to their role in the 2022-2023 school year.
A panel of seasoned girls' school leaders will discuss the challenges and opportunities currently facing girls' schools followed by open Q&A. This session will be recorded. Please RSVP here.

January 19, 1 p.m. ET / 6 p.m. GMT
Strategic Planning that Impacts: How to Stand out from the Crowd in a Competitive Girls' Schools Market
Presenter: Dr Stephen Holmes, Principal and Founder | The 5Rs Partnership
As girls' schools go forward from the pandemic and a changed world in so many respects, it is what we can see and envisage that matters most to great planning. To develop visionary and responsive strategic plans, girls' schools will need wider inputs and better mindsets, systems, and supports to enthuse. More than ever, outputs of a strategic plan need to provide compelling and cogent reasons for parents, students and staff to choose your school. Find additional information and registration details here.

Global Action Research Collaborative on Girls' Education fellows who completed the program in 2022 will share their research findings in a series of upcoming webinars in early 2023. Register for one or more of the following webinars:

January 24, 3 p.m. ET / 8 p.m. GMT

- Alexis Dowglass | Be a Bold Problem Solver: In what ways does the use of a Digital Argument Graphing Platform (Endoxa Learning) build Year 10 girls' Boldness in Problem Solving in Philosophy and Ethics?
- Claire Coolin | What Effect does the Teaching of Polya's Problem Solving Steps have on the Ability of Year 5 Girls when Solving Non-Routine Problems in Mathematics?
- Emma Russo | How do Structured Viva-style Interviews Develop Post-16 Students’ Confidence in Solving Open-ended, Multi-step Problems in Physics?
January 31, 3 p.m. ET / 8 p.m. GMT

- **Erin Prada** | *Problem-Solving Through Sociolinguistic Competence: Utilizing Authentic Opportunities for Engagement to Strengthen the Intercultural Skills of Grade 12 Girls*

- **Erika Lorenzana Del Villar** | *“Girls Unite!”: Developing social action competency through collaborative problem-solving on issues of racial justice among 11th and 12th grade girls in an integrated Religious Studies and Social Studies course*

- **Helen Carrington** | *Battling Perfectionism: Examining the Impact of a “Pencil Principle” Scaffold on Year 9 Girls’ Confidence to Engage with Unfamiliar Problems in the Physics Curriculum*

- **Suzy Pett** | *“The classics can console, but not enough” (Derek Walcott, ‘Sea Grapes’). The impact of self-reflexive exploration of postcolonial fiction to help year 13 girls build confidence in engaging with complex social problems of race.*

- **Catherine Atwell** | *Politically Sensitive Conversations in the Classroom: How Research and Collaborative Problem-Solving Empower Girls in Grades 10-12 to Engage Confidently in Discussion in an Elective Course on American Public Policy*

Additional GARC Research Webinars will be offered February 7, February 21, and March 7. Learn more [here](#).

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**New Podcast Episode Now Streaming: Girls Who Know Their History**

Until recently, women's history has been buried within the layers of known and documented facts; an untold history of unpublished stories. And yet, we know it matters greatly that girls see themselves in the pages of history; that they discover the generations of strong, resilient, purpose-driven women who came before them, breaking ground in striving for equality. It takes the persistence and patience of a trained historian to weave a more complete tapestry of the events that have shaped—and will shape—the lives of women in today's world, as these stories need to be teased out of the existing narrative. It also takes a great storyteller to shine a light on the gems.

Listen in when On Educating Girls podcast host Trudy Hall had the opportunity to learn from Dr. Elisabeth Griffith, activist, celebrated historian, acclaimed author, long-tenured girls' school leader, and engaging storyteller, as they discuss the importance of girls knowing women's history—or the “pink” timeline, as it is sometimes called. Griffith's new book, *Formidable: American Women and the Fight for Equality, 1920-2020*, which The New York Times raved is “a profoundly illuminating tour de force,” is a multiracial, inclusive timeline of women's history packed with stories that will empower girls and women of all ages. You will also hear clips from both Griffith's [PBS Newshour interview](#) as well as a spot-on [TED talk by Emily Krichbaum](#), Director of the Center for Girls' and Young Women's Leadership at [Columbus School for Girls](#). It is often said that “girls need to see it to be it.” Perhaps it would be even more powerful if they also read it, heard it, and learned about it in history class.

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**Are You LinkedIn With Us?**

The Coalition maintains a robust presence on [LinkedIn](#), where we share news and information about professional development events and initiatives, along with timely resources that make the case for the...
Items of Interest

ICGS curates these news articles and other links of interest for our member schools. Have an item to share? Contact Kathleen Osborne, ICGS Director of Communications.

ChatGPT Advice Academics Can Use Now
Inside Higher Ed

This Kenyan Slum Has Something to Teach the World
The New York Times - featuring Kibera School for Girls

Most Rev Stephen Cottrell: 'My time at a girls' school may have saved my life'
The Telegraph

How to Build Girls' Interest and Confidence in STEM Learning
Education Week

Women in STEM
Best Colleges

Connect With Member Schools
Are you interested in exploring opportunities to establish partnerships or school exchange initiatives with other girls' schools in the ICGS network?

Please take a moment today to submit your information by completing the form linked below.