Share Your Voice and Expertise with ICGS - Last Call for Proposals

We want to hear your perspective! Submit a proposal to present at one or both of these 2023 ICGS gatherings: the February 6 ICGS/NYSAIS Educating Girls Symposium at The Nightingale-Bamford School in New York, New York, and the June 26-28 ICGS Conference at the Hilton Cleveland Downtown in Cleveland, Ohio.

**SUBMIT A PROPOSAL:**
Educating Girls Symposium Call for Proposals | ICGS Conference Call for Proposals
All materials are due December 5, 2022.

**REGISTER TO ATTEND:**
Educating Girls Symposium in NYC | ICGS Conference in Cleveland
Bring your team and join us!

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**Educating Girls Symposium - Pre-Symposium Workshops**

Attendees of the ICGS Educating Girls Symposium are invited to participate in one of three distinct workshop offerings, the details for which are below. Pre-Symposium Workshops may be added on to your Educating Girls Symposium registration, or you may choose to attend a workshop only. Options 1 and 2 will run from 1:30-4:30 p.m. ET on February 5, 2023, at The Chapin School immediately before the Symposium's networking reception. The special program for College and University Advising Professionals is a daylong event. All of these workshops present unique and powerful opportunities for learning and growth for ICGS member schools.

**Option 1: Girls' Schools in a Multi-Gender World: Leading and Learning Today**—Girls’ schools today are exploring ways to pursue their mission of educating and empowering girls at a time when conversations and understandings about gender are rapidly evolving. This workshop will provide a platform for sharing best practices and innovative approaches to teaching and learning in a multi-gender environment.

**Option 2: Building Reputation in Girls’ Schools: Creating Authentic and Shared Meaning Through Mission and Action**—The reputation of a girls’ school constitutes its most valuable asset. Yet there is still a genuine lack of robust evidence and coordinated effort to build a school’s reputation. This workshop will focus on strategies for creating an authentic and shared meaning through mission and action to enhance a school’s reputation.
evolving. Many girls' school leaders recognize that this topic is an important one to contend with critically. They are trying to thread the needle very carefully, so that they may continue to uphold their girls' school missions while also supporting all students in their charge, including gender-exploring and trans students. Join LGBT Diversity Consultant Julie Mencher and ICGS Director of Research Initiatives & Programs Natalie Demers as they address the findings of the ICGS-commissioned research study, “Girls' Schools in a Multi-Gender World: Leading and Learning Today.”

College & University Advising in Girls' Schools: A Special Event
February 5 | 11 a.m.-6:30 p.m. ET | The Nightingale-Bamford School | New York, New York, USA

Join colleagues from other ICGS member schools to discuss trends, challenges, and opportunities in the college counseling process. The program will consist of a series of workshops and round table conversations designed to foster dialogue and the sharing of ideas. Key topics will include:

- College Research in the Age of Early Decision/Early Action
- STEM Admission for Girls
- Counseling Young Women in the Post-Dobbs Era

*Please note: This workshop is open to college counselors from ICGS member schools only. Space is limited.*

On Educating Girls Podcast: Girls Who Embrace Their Introvertedness

**NOW STREAMING:** This episode of *On Educating Girls* unapologetically celebrates the introverts who live, learn, and work among us. Susan Cain, author of *Quiet: The Power of Introverts in a World That Can't Stop Talking*, launched a conversation that has, over the last decade, become a full-blown movement to better understand what introverts bring to the table and to support and empower “quiet” children, who are often erroneously judged as painfully shy or socially awkward.

If there is a quiet girl in your life—or inside you—you will want to listen.

Join host Trudy Hall as she learns how Betsy Gugle, Director of Lower School at *Columbus School for Girls*, and her teaching colleagues have embraced the challenge of affirming introverts in a world that is still biased toward extroverts, integrating awareness of all personality temperaments into the school culture. We learn that language and labels matter in this important work, as does the modeling of adults who want to ensure the voices and talents of self-described introverts are honed and honored. In a world that has become too noisy, perhaps it is the introverts who can lead the way. Tune in and reflect on the ways that you can help girls in your life embrace their introvertedness.
Nominations Now Being Accepted for Ransome and Christ Educator Prizes

The Ransome Prize is an annual award presented in honor of Coalition co-founder Whitty Ransome, which was established by her husband, Tom Wilcox, in 2009.

ICGS presents this award to a woman who has made outstanding contributions to the Coalition and one of its member schools to further the mission of advancing girls' education.

submit a nomination

The H. William Christ Educator Prize, presented in honor of former Coalition Governing Director and long-time visionary Head of Hathaway Brown School Bill Christ, goes to an individual who has demonstrated commitment to extraordinary teaching, program design, and/or curricular innovation in a member school. Nominations for both prizes close January 20, 2023.

submit a nomination

Upcoming Coalition Webinars

ICGS is proud to offer a full slate of webinar professional learning opportunities, made available exclusively for representatives of member schools. Several webinars are planned in the coming weeks, and we hope you'll consider participating in one or more. Details for each gathering are described on the Coalition website. Mark your calendar for the following:

December 7 | 3:30 p.m. ET / 8:30 p.m. GMT | LEAP Into Entrepreneurial Learning for Girls

January 11 | 4:15 p.m. GMT | The UK Ofsted Experience in a State Girls' School: An Inside Look

January 24, 31; February 7, 21; March 7 | 3 p.m. ET / 8 p.m. GMT | Global Action Research Webinar Series

Items of Interest

ICGS curates these news articles and other links of interest for our member schools. Have an item to share? Contact Kathleen Osborne, ICGS Director of Communications.

Such a "Girls' School Moment": Head of School Shares What Makes Girls' Schools Truly Different
Raising Girls' Voices Blog

Introducing the Oprah Winfrey Leadership Academy and Miss Porter's School Global Summit
Porter's Voices

Schools Across ICGS Are Hiring!
Over half of teenage girls have mental health problems, major survey finds
The Telegraph

Why promoting female teachers' social-emotional learning matters
Brookings

Join thousands of people around the world in the important work of educating and empowering girls.

Our job postings are continually updated. All listings are complimentary for member schools.

Learn more and make a difference in girls' lives.

visit the coalition job board

Discover Career Opportunities at Girls' Schools
www.girlsschools.org