Join ICGS in Nashville

Known as Music City USA, Nashville is a place to be inspired by the power of coming together for creative storytelling through music. As we explore the themes of *Meaning, Mission, and Making Connections*, Evie Bentley and her dad, Dierks, will help us set a joyful and generative tone for the *Educating Girls Symposium* at *The Harpeth Hall School* in October.*

MORE ABOUT THE EDUCATING GIRLS SYMPOSIUM:

- EGS Theme
- Breakout Sessions
- Keynote Presenters
- Explore Nashville

Early Bird pricing ends after September 23. Group discounts are available. Contact Jen Evers for details.

*This event will take place on October 23, the evening before the Symposium’s official start.*

CAN’T MAKE IT THIS TIME? If you’re unable to join us in Nashville on October 24, you can still plan to participate in an upcoming ICGS Professional Development event.

Mark your calendar and save these dates for global networking and continuing education opportunities:

- **February 6, 2023** | Educating Girls Symposium | *The Nightingale-Bamford School* | New York, New York
- **June 26-28, 2023** | ICGS Annual Conference | *Cleveland Hilton Downtown* | Cleveland, Ohio

Visit the [ICGS Events Calendar](#) to learn about even more Coalition opportunities available in the coming months.

Jersey College Brings Together Girls’ School Students Across the Globe
In July 2022, ICGS member Jersey College for Girls in the UK welcomed 48 students from all around the world to take part in LEAP (Leadership and Entrepreneurship Accelerator Programme), an innovative initiative that inspires business acumen as girls learn and grow together. Delegates from China, Taiwan, Rwanda, Austria, US, Turkey joined with local students from Jersey, the Philippines, Hungary, Pakistan, India, Portugal and South Africa to make a truly international mix. Among the group were 12 students from ICGS schools in the US. Three of the students were lucky enough to win full scholarships including flights, fees and accommodation, which were exclusively offered to ICGS members.

The program was a rousing success, as evidenced by feedback from participating students, featured on the ICGS Raising Girls' Voices blog. Applications are now being accepted for 2023. Click here to learn more.

On Educating Girls Episode 13: Girls Who Get in the Game

NOW STREAMING: If there was one thing in a girl’s life that could lead to a healthier lifestyle, help her build time-management skills, ensure she is less likely to be sad or depressed, be more likely to have strong relationships with friends, and inclined to say she is smart enough to pursue her dream career, wouldn’t every parent tune in to learn about that magic potion? All the data suggests that there is one gamechanger that might impact everything on that list and more: engaging in athletics during pre-teen and teenage years.

Listen to Martha Perry, Principal at St. Clement’s School in Toronto, Canada, and Tilly Rigby, St. Clement’s School alum and winner of the Arthur Ashe Leadership and Sports Award, as they talk with host Trudy Hall about how and why sports participation positively impacts nearly every single aspect of a girl’s life—not just in her teen years, but throughout the rest of her life. The good news is that these benefits are not just for the athletic superstars; they are the rewards a girl gets simply from getting into the game. This episode is ideal for athletic departments at member schools to share with current and prospective families.

listen now

GARC Applications Closing Soon

The ICGS Global Action Research Collaborative on Girls' Education (GARC) is the world’s first action research program that engages girls’ school educators from around the world in disciplined, sustained action research. Designed as an entry-level introduction to action research, GARC is an 18-month program that includes comprehensive training so that it is accessible to all girls’ school educators. In addition to online training, fellows will attend in-person workshops at the ICGS Annual Conference in June 2023 before engaging in their research. Fellows will then share findings from their resulting research with attendees at the ICGS Annual Conference in June 2024.

Apply Now! Participation in GARC is open to all girls’ school educators, including those from non-member

Invite Others to School Events

The Coalition is proud to maintain a robust schedule of programming and educational initiatives for member schools and others, which are now easily accessible to visitors to our website through the ICGS Events Calendar.

Member schools are welcome to share information about their own unique programming to attain broader reach at www.girlsschools.org.

Any member school event that is open to other ICGS member schools or the general public may be considered for publication. Submitting your information is easy—simply complete the online form. We’ll review the information and post all the pertinent details, as appropriate.
Build Your Own International Network with ICGS Colleagues

ICGS invites all members to participate in our **signature Headways™ program**. This multi-part online conversation series connects girls' schools to one another for facilitator-led discussions about our shared challenges, opportunities, and experiences. Headways is deliberately designed to be an interactive discussion among trusted colleagues—as opposed to a webinar—whereby participants engage in sharing and learning with one another.

Registration is **now open** for the 2022-2023 Headways™ Program. Offerings are grouped by Topic, Profession, and Region. Participation in multiple cohorts is encouraged.

Meeting dates and times vary and may be found [here](#) and on the [ICGS Events Calendar](#). Questions may be directed to [Jean Baker](#), ICGS Director of Membership & Outreach.

---

**Intro to Girls' Schools - Now Enrolling**

Registration for the newest cohort of the **Introduction to Girls' Schools** course is now open. This is the perfect opportunity for new and seasoned educators who have recently joined the girls' school community.

By the end of the experience, educators will gain a clear sense of what it means to work in a girls' school; understand research related to girls' education and demonstrate they can apply it to their own practice; and connect to a worldwide community of educators.

The upcoming session will be held October 17 through November 4, 2022.

---

**Items of Interest**

ICGS curates these news articles and other links of interest for our member schools. Have an item to share? Contact [Kathleen Osborne](#), ICGS Director of Communications.

- [It's time we prioritized menstrual health in Nigeria. Here's why.](#) World Economic Forum
- [Who runs the world? Women philanthropists and why they matter.](#) Graham-Pelton Make Mission podcast, featuring ICGS Global Executive Director Megan Murphy
- [Without investment, gender equality will take nearly 300 years: UN Report](#) United Nations
- [Let's prioritise girls' education](#) The News International
- [The Key to More Equitable Schools? Deep Commitment.](#) Education Week