Position: Music Teacher  
Status: Full-time, 10 months  
Start Date: August 2022

The Opportunity
The Academy at Penguin Hall, an innovative college preparatory school for girls in grades 9-12, seeks a Music educator beginning in the 2022-23 academic year. The ideal candidate should possess not only a passion for music and the performing arts, but be experienced in attracting students to music education.

Successful candidates will have a related degree and secondary school teaching experience. Main responsibilities include teaching three electives (e.g., music theory, song writing, chorus), developing curriculum, and working as part of a collaborative department. In addition, the position will participate in our after-school, co-curricular program and serve as the Musical Director for APH’s fall musical theater production, Spring Festival, and for our performance ensembles (e.g., Chorus, Rock Band). Other responsibilities include serving as an advisor, sponsoring a club and/or activity, and participating broadly in the life of the school.

Candidates must be able to teach in person, and teacher certification is not required. The Academy at Penguin Hall seeks and supports diversity in its faculty and staff, and seeks candidates who will contribute to anti-racism and anti-bias principles and practices in and out of the classroom.

Our Ideal Candidate
The ideal candidate will be a flexible, innovative educator with deep content knowledge and an infectious enthusiasm for teaching music and the performing arts. They will have a command of pedagogical best practices and commitment to developing students’ skills in all areas of music and performing. This position will provide our students with a robust program that meets both their academic needs and the opportunity to explore additional areas of interest. The ideal candidate will model a growth mindset, actively pursue professional development, and be an effective collaborator with a high-performing, fun-loving faculty. Most importantly, they will have both an understanding of and love for working with girls in grades 9-12.

Responsibilities
- Teach three music electives to multiple grade levels
- Develop an inclusive classroom and performance culture that supports the social and emotional well-being of all students
- Has experience teaching contemporary a cappella, choral ensembles and instrumental music
- Demonstrate a passion for music education and its role in the education of the whole student
- Create engaging, student-centered lessons, materials and assessments
- Serve as Musical Director of the Fall musical and Co-Director of Spring Festival
- Collaborate with Performing Arts faculty and Head of School to select repertoire that serves educational goals and support the mission of the school
- Collaborate with the theater department on productions
- Participate in curriculum development and review, including proposing and teaching new electives as appropriate
- Experience with music technology, equipment, and sound systems is preferred
- Serve as advisor to a small group of students
- Communicate with students and parents in a timely, constructive manner
- Collaborate and communicate regularly with other faculty, administration and parents about the academic, social, and emotional health of students
- Participate in the professional life of the school by attending meetings, serving on committees and carrying out other duties as directed
- Engage in the life of the school community outside of the classroom

Preferred Qualifications
- Bachelor’s degree in related field required; advanced degree preferred
- At least 3 years experience teaching and directing productions at the secondary level
- Effectively differentiates instruction and can successfully use a variety of teaching strategies to meet students’ needs
- Routinely reflects on their lessons and approaches, seeks feedback and has desire to continually grow their teaching practices
- Has proven track record of creating equitable and inclusive curriculum and learning environments
- Uses technology thoughtfully and creatively to enhance teaching and learning
- Excellent interpersonal, written, and verbal communication skills

About The Academy at Penguin Hall
The Academy at Penguin Hall is a dynamic independent school for girls in grades 9-12 situated on a 50-acre campus in Wenham, MA, on the North Shore of Boston. With a mission of educating, enlightening and empowering young women to live and to lead exemplary lives, our college preparatory program fosters adventurous thinkers and compassionate leaders who embrace a culture of kindness and academic accomplishment. Our program is based on current research about how girls learn best, and moves students beyond a mastery of fundamental skills to the excitement of inquiry, iteration and reflection. Upon graduation, students have a clear understanding of who they are as learners, thinkers and individuals. In addition to competitive salary and benefits, faculty enjoy working in a collegial, growth-oriented, and joyful community. We seek faculty who will actively contribute to an equitable and inclusive learning environment where all can thrive academically, personally and professionally.

To apply, interested candidates should email a cover letter, résumé, and contact information for three references to employment@penguinhall.org.

We strongly encourage applications from people of color, LGBTQ educators, or educators from communities that are historically underrepresented in independent schools. We are committed to an inclusive school experience for all those who come to work at The Academy at Penguin Hall.
The Academy at Penguin Hall is an equal opportunity employer and does not discriminate against any applicants or employees on the basis of race, color, religion, sex, gender identity or expression, age, national origin, marital status, sexual orientation, genetics, pregnancy or pregnancy-related condition, veteran or active military status, physical or mental disability, or any other category protected by state, federal or local law.