ICGS Educating Girls Symposium: Register Now
Join us for the Educating Girls Symposium: *Meaning, Mission & Making Connections*, which will take place on October 24 at The Harpeth Hall School in Nashville, Tennessee.

Registration is now open!

School leaders and educators will come together to explore essential questions such as:

- What does it mean to be a global citizen? What does it mean to be a leader, an ally, a student and a girl in today's world?
- Does our mission clearly capture what we strive to do for every student within our care? Does it underpin our strategic goals and initiatives?
- How are we communicating with all members of our school community and facilitating healthy, respectful connections among and between them?

Stay tuned for an exciting announcement coming soon about Symposium speakers and some very special musical guests!

Questions may be directed to Jen Evers, Director of Strategic Initiatives & Professional Development.

Collaborate With Colleagues, Share Your Perspective Through Headways™
ICGS invites all members to participate in our signature Headways™ program. This multi-part online conversation series connects girls' schools to one another for facilitator-led discussions about our shared challenges, opportunities, and experiences. Headways is deliberately designed to be an interactive discussion among trusted colleagues—as opposed to a webinar—whereby participants engage in sharing and learning with one another.

Registration is now open for the 2022-2023 Headways™ Program. Offerings are grouped by Topic, Profession, and Region. Participation in multiple cohorts is encouraged. Meeting dates and times vary and may be found here and on the ICGS Events Calendar. Questions may be directed to Jean Baker, ICGS Director of Membership & Outreach.
Join the Global Action Research Collaborative on Girls' Education

Applications are now open for the 2023-2024 cohort of fellows in the Global Action Research Collaborative on Girls' Education (GARC).

This powerful ICGS initiative is the world’s first action research program that engages girls’ school educators from around the world in disciplined, sustained action research. Designed as an entry-level introduction to action research, GARC is an 18-month program that includes comprehensive training so that it is accessible to all girls' school educators. In addition to online training, fellows will attend in-person workshops at the ICGS Annual Conference in June 2023 before engaging in their research. Fellows will then share findings from their resulting research with attendees at the ICGS Annual Conference in June 2024.

Participation in GARC is open to all girls' school educators, including those from non-member schools. There is no cost to participate in the program, but attendance at ICGS Annual Conferences is required. The deadline for completed applications is October 7, 2022.

Contact Natalie Demers, ICGS Director of Research Initiatives & Programs, to learn more.

Subscribe to Our Podcast—New Episodes Monthly

On Educating Girls: Creating a World of Possibilities is a robust global conversation among experts who are passionate about the education and healthy development of girls. What is good for girls is at the center of each episode, as listeners are offered resources, language, tips, and programs for educating and empowering young women by those who educate, work with, and understand girls.

Explore our channel and subscribe today – On Educating Girls is available on Apple Podcasts, Spotify, and Google Podcasts. Look for our latest episode: "Girls Who Say Yes ... And ..." in the coming week!

Items of Interest

ICGS curates these news articles and other links of interest for our member schools. Have an item to share? Contact Kathleen Osborne, ICGS Director of Communications.

Single sex school — a style of education worth saving
Cambridge Network

Intergenerational Solidarity is No Longer Optional—‘Adults Need to Involve Us Now,’ Say Teens
Ms. Magazine

Virtual GFIII Sessions Available
All those who registered for the virtual and/or in-person components of the Global Forum on Girls'
GDST becomes founding partner of International Coalition of Girls' Schools
Girls' Day School Trust

How Schools Are Improving STEM Education for Girls, Students of Color
US News & World Report

Education® III are able to access the entire virtual program until September 22.

Recordings of all sessions are available for “on demand” viewing.

Click [here](#) to access them using your Global Forum login credentials. Questions? Contact [Jen Evers](#).