Join Headways and Connect with Colleagues Around the World

ICGS invites all members to participate in our signature Headways™ program. This five-part online conversation series begins in October and connects girls' school educators and administrators for facilitator-led discussions about our shared challenges, opportunities, and experiences. Headways is deliberately designed to be an interactive discussion among trusted colleagues—as opposed to a webinar—whereby participants engage in sharing and learning with one another.

Registration is now open for Headways 2022-2023. Offerings are grouped by Topic, Profession, and Region. Participation in multiple cohorts is encouraged. Meeting dates and times vary and may be found here and on the ICGS Events Calendar. Questions may be directed to Jean Baker, ICGS Director of Membership & Outreach.

**Topics to Explore**
- Religiously Affiliated Girls' Schools
- Teaching & Learning at Girls' Schools

**Professional Focus**
- Admissions & Enrollment
- Advancement & Development

**Special Offerings by Region**
- South Africa*
- Australasia*
Join the Global Action Research Collaborative on Girls' Education

Applications are now open for the 2023-2024 cohort of fellows in the Global Action Research Collaborative on Girls' Education (GARC).

This powerful ICGS initiative is the world's first action research program that engages girls' school educators from around the world in disciplined, sustained action research. Designed as an entry-level introduction to action research, GARC is an 18-month program that includes comprehensive training so that it is accessible to all girls' school educators. In addition to online training, fellows will attend in-person workshops at the ICGS Annual Conference in June 2023 before engaging in their research. Fellows will then share findings from their resulting research with attendees at the ICGS Annual Conference in June 2024.

Participation in GARC is open to all girls' school educators, including those from non-member schools. There is no cost to participate in the program, but attendance at ICGS Annual Conferences is required. The deadline for completed applications is October 7, 2022.

Questions? Contact Natalie Demers, ICGS Director of Research Initiatives & Programs.

Just Posted! Complete Research Reports developed by the 2021-2022 GARC cohort, highlights from which were shared at the Global Forum on Girls' Education® III. Along with the the reports themselves, you'll also find special video presentations recorded by the fellows, describing their work. (login required)

Educating Girls Symposium: Call for Proposals

We invite you to share your expertise at our next Educating Girls Symposium: Meaning, Mission & Making Connections, which will take place on October 24 at The Harpeth Hall School in Nashville, Tennessee.

School leaders and educators from around the world will come together to explore essential questions such as:

- What does it mean to be global citizen? What does it mean to be a leader, an ally, a student and a girl in today's world?
Does our mission clearly capture what we strive to do for every student within our care? Does it underpin our strategic goals and initiatives?

How are we communicating with all members of our school community and facilitating healthy, respectful connections among and between them?

Submit a proposal to present on how your school or organization is addressing these topics and more. Proposals including student voices in presentations are encouraged. Questions may be directed to Jen Evers, ICGS Director of Strategic Initiatives & Professional Development. Deadline is August 19, 2022.

Virtual GFIII Sessions
All those who registered for the virtual and/or in-person components of the Global Forum on Girls' Education® III are able to access the entire virtual program until September 22. Recordings of all sessions are now available for “on demand” viewing. Click here to access them using your Global Forum login credentials. Questions? Contact Jen Evers.

ICGS Podcast Episode 11: Girls Who Speak Up
We have all experienced the significant frustrations of engaging in civil discourse in our increasingly polarized world. More and more often, we seem to live in "a culture of outrage" in which public shaming has become an unfortunate norm, and intellectual discourse has taken a backseat to shouting matches. It should not surprise us then, that for educators, it has never been more critical to be intentional about teaching the skills needed to use one's voice when the attacks become personal, and the disagreements become fierce. For many girls, who often confront societal norms not to speak up and not to be disagreeable, this is tricky terrain. It requires the use of the courage muscle; it demands vulnerability. It takes both empathy and practice. Listen to the latest episode of the On Educating Girls podcast here or on your favorite streaming service.

Students Share Their Voices in Video Series
Recently, we asked students at member schools around the world to answer a simple, yet profound question: Why is girls' education important?

We received an overwhelming response, and we're proud to share with you three new videos we compiled with student voices from more than 50 girls’ schools in countries across the globe. We hope you are as inspired and motivated as we are by the thoughtful and heartfelt sentiments the girls expressed. Abundant thanks to all those who participated in this Coalition project.

Please enjoy these videos and share them with your school communities and personal and professional networks.

ICGS Student Voices Video 1 | ICGS Student Voices Video 2 | ICGS Student Voices Video 3
Items of Interest

ICGS curates these news articles and other links of interest for our member schools. Have an item to share? Contact Kathleen Osborne, ICGS Director of Communications.

Why tween girls especially are struggling so much
The Washington Post

Girls should not be collateral damage in the push for co-ed schooling
EducationHQ

Ryerson: Why all girls? The benefits of single-gender education
Vail Daily

ICGS Welcomes New Governing Directors in 2022
girlsschools.org

Reflections from the International Coalition of Girls' Schools Global Forum 2022
Norwich High School

Duo Flies MGGS Flag in Boston
Melbourne Girls Grammar School

Visit the Coalition Job Board
Explore Career Opportunities at member schools on the Coalition website!

Dozens of faculty, staff, and administrator positions are now open to great candidates around the world. These postings are offered as a complimentary benefit of membership, and the list is continually updated.